



Law and Public Safety Tech Prep Summit

Date: Friday, March 3, 2017 **Time:** noon to 3:00PM **Location:** Building 19, Room 219

Attendees: Jess Moore (MVTPC), Josiah Wahlrab (MVTPC), Jeff Toms (MVCTC), Kim Torrence (GCCC), Erin Schultz (Butler Tech), Bob Rice (Sinclair), Pamela Chambers (Sinclair), Laura Walker (Sinclair), Kip Smith (Sinclair)

1. Miami Valley Tech Prep Consortium update

- a. **2016-17 enrollment** – Jess shared a portion of the PowerPoint presented at the spring 2017 Tech Prep Coordinator Meeting held on Thursday, March 9 from 9AM-noon in 12-116. The number of students enrolled in with the MVTPC during fall 2016 was 10,698 (as of early December 2016). Also during the fall 2016 term, there were 3,261 former Tech Prep students enrolled at Sinclair. The slides included a breakdown of MVTPC demographics (number of students by pathway/student and percentages depicting gender and ethnicity), as well as student matriculation data from 2010-2016, degrees/certificates earned by Tech Prep students by academic division, Sinclair Tech Prep scholarships awarded over the past 11 years, and finally, total scholarships and grants disbursed to Tech Prep students enrolled at Sinclair from 2005-2016.

2. Data Capture – Josiah Wahlrab, Operations Specialist (MVTPC)

- a. **End of year credit capture** – Josiah presented to the group about possible changes in the credit capture process for the spring of 2017. Credit capture for LPS teachers is exclusively offered via eLearn proficiency tests. At the time of the meeting the process was still being developed and Josiah was seeking input/feedback from partner school administrators and teachers. The credit capture process has been posted to the MVTPC web site: <http://www.mvtechprep.org/index.cfm/resources/credit-capture-process>. Josiah is working with teachers and schools on an individual basis regarding eLearn credit capture. Grades for these courses cannot be posted unless the student gets a C or better on the proficiency test, the student verifies that they want the grade posted, and are graduating seniors.
- b. **Multiple Measures (alternative data sources for placement)** – Josiah shared that this initiative had an update in January 2017. MVTPC Director, Wendell Meyers shared the update via email to each partner school/district's Tech Prep coordinators. The new policy can be found on the MVTPC web site here: <http://www.mvtechprep.org/index.cfm/resources/college-readiness>. Josiah also shared some additional quick reference resources to help students determine what ENG and MAT courses they are eligible to take under the revised policy.
- c. **Non-Employee Account Request** – Any CTE teachers planning to offer eLearn proficiency options for their students must contact Tim Bryant timothy.bryant@sinclair.edu/937-512-2406 in the Tech Prep office for a non-employee network account form. If a teacher has already completed the form through the Tech Prep office, Tim is able to renew an account from one year to the next without the teacher completing the form again.

3. Public Safety Day 2017 – Tech Prep Junior/Senior Career Exploration Day

- a. **Date per organizer, Tracey Brown: September 2017** – Tracey Brown proposed two dates for **Public Safety Day 2017**: Wednesday, September 13th or the 20th. The schools in attendance indicated that **September 20th** would be the better day, so that has been confirmed as the date for **Public Safety Day 2017**. Jess will send out a save the date email later in spring so LPS teachers can add it to their calendars for next school year.
- b. **Suggested changes/improvements for the 2017 event** – A good deal of time was spent brainstorming how Sinclair and MVTPC can make the event better and more engaging for the students. Ideas discussed include: scheduling friendly school competitions with the students (ex. hose drills, games using Kahoot), programming in Building 20 for all and not just the Fire Science students, use of social media to get kids fired up/more engaged (ex. competition to see what school can post the most interesting pictures from the day or create a photo scavenger hunt). Jess Moore will work closely with Bob Rice, Laura Walker as well as other Sinclair staff and faculty in the CJS/FST Departments to schedule engaging activities for this year's event. Stay tuned!

4. **Fire Science Technology Program Director, Laura Walker**
 - a. **General department update/news** – Laura Walker and Fire Academy Coordinator, Kip Smith, were on hand to share proposed changes in firefighter training programs at the secondary level. The changes can be found attached at the end the notes. General information about the Fire Science Technology programs offered through Sinclair can be found on this web page: <https://www.sinclair.edu/academics/divisions/bps/fst>

5. **Criminal Justice Science Program Director, Pamela Chambers**

Pam Chambers was on hand to introduce herself to the group and share her contact information in the event that partner school administrators, teachers, and/or students have any questions about the CJS program. She can be reached at pamela.chambers@sinclair.edu or 937-512-2879. Pam had another meeting obligation that afternoon, so she was only able to stay for part of the Summit.

6. **Public Safety Chair, Bob Rice**
 - a. **General department updates/news** – Bob shared that the two CJS AAS degree programs: Criminal Justice Science/ Corrections—Associate of Applied Science AND Criminal Justice Science/Law Enforcement—Associate of Applied Science are available 100% as online degrees through Sinclair. Students may also complete both degrees at the Sinclair Mason campus.
 - b. **CJS 1105, CJS 1125, CJS 1155, CJS 1165, and CJS 2205 (updating proficiency tests/eLearn materials)** – Jess and Bob are working together and with partner schools who offer CJS proficiency options to get eLearn shells updated so that students will take a single test as a measure of proficiency for any of these classes. That is the model that most schools already follow, but there are exceptions. There is a real challenge with standardizing all of the CJS eLearn shells because not all schools use the same textbooks, and many schools cannot afford to update their class sets of books when Sinclair makes a textbook change in an individual CJS course. Bob is willing to work with schools and make reasonable accommodations to meet their individual needs. Currently only three partner schools work with the MVTPC to offer proficiency options in CJS courses: GCCC, MVCTC, and Butler Tech (Colerain HS).

7. **Criminal Justice CTAG (Sinclair equivalent course: CJS 1101 – Introduction to CJS)**
 - a. **How to ensure students receive credit (ODHE verification form)** – Students who wish to receive credit for the Criminal Justice CTAG course must complete the ODHE verification form found here: <https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/transfer/CT2/Verification%20Form-Criminal%20Justice-Front.pdf> and in order to qualify for the credit, the following criteria must be met:

Criminal Justice	The sending institution must have (CT) ² approval, and students must pass the ODE course aligned to each CTAN with a “C” or better. Students must access credit within 3 years of program/course completion. Additional requirements listed below:
CTCJ001 Introduction to Criminal Justice	Students must complete all three courses in this pathway to earn credit for Criminal Justice. Students must earn a score of 47 on the end of course exam for ODE Course 170911 , earn a score of 56 on the end of course exam for ODE Course 170913 , AND earn a score of 60 on the end of course exam for ODE Course 170915

8. **Sinclair Student Services outreach initiatives and incentives**
 - a. **Onsite advising** – From the previous year, this initiative mostly changed from onsite registration to onsite advising. Sinclair student services offices will work with partner schools that have students interested in attending Sinclair in the fall, though it will *mostly* involve intense advising with “next steps” so that students have more responsibility in their future (i.e., knowing what all it takes to register, pay, withdraw, etc.)
 - b. **Buy One, Get One (BOGO) summer courses at Sinclair** – Last summer 284 students (mostly 2015 grads) registered, and of those around 50 with drew leaving a total of 234 students participating. Almost 80% completed and 74% continued on to take classes in the fall. We will be looking at spring 2017 numbers after semester ends. This year the BOGO offer is for both 2017 Tech Prep grads and 2016 Tech Prep grads. Details about the BOGO offer may be found here: <http://www.mvtechprep.org/index.cfm/gallery/bogo-2017>
 - c. **Tech Prep Express Registration** – Two dates are scheduled for Express Registration for spring 2017. Details can be found here: <http://www.mvtechprep.org/index.cfm/gallery/express-registration-days-2017>

9. College Transition

- a. **Sinclair application** – Any students who completed the Sinclair Tech Prep application fall 2015 and plan to attend Sinclair summer of 2017 or fall of 2017 must reapply to Sinclair by following this link: <https://apply.sinclair.edu/standard.cfm>. An explanation for the reapplication process may be found at www.mvtechprep.org by clicking on the “2017 Re-application Notice” link on the right-hand side of the page.
- b. **New Sinclair/Tech Prep tri-fold** – The MVTPC office worked closely with the Sinclair Marketing Department to create a double-sided tri-fold that provides pertinent information to Tech Prep students regarding: documenting their CTE program/program teacher, Sinclair Tartan ID numbers, courses for which they may earn college credit, links to other scholarship opportunities, a complete list of degree and certificate programs offered at Sinclair, etc. These were delivered to partner schools in January and February for teachers to share with their students. They were distributed a little later than the Tech Prep office had intended. Some edits/revisions will most likely be made for the 2017-18 tri-fold, and it should be ready for CTE teachers to disseminate to students in the fall of 2017.
- c. **Getting Ready for College** – The 2017 Getting Ready for College (GRFC) event took place on Thursday, February 16th from 5:30PM-7:30PM, and attendance this year was at an all-time high with an estimated 600 students/family members in attendance. Next year’s event is scheduled for Thursday, February 15, 2018.
- d. **Scholarship packets** – Partner schools will receive their scholarship packets by dates requested to the MVTPC office. This typically happens in late April and continues through May.
- e. **Ordering Sinclair transcripts** – Students may order official Sinclair transcripts by following this link: <http://www.sinclair.edu/services/basics/registration-and-student-records/student-records/transcripts>.
- f. **University Transfer opportunities** – Students who matriculate to Sinclair have many opportunities to continue on to complete bachelor’s degrees at four-year colleges and universities that have articulation/transfer agreements with Sinclair. Detailed information about these opportunities may be found here: <https://www.sinclair.edu/about/offices/provost/articulation-transfer>. For those students particularly interested in completing at Wright State or UD, there are additional web sites available detailing programs of study and special incentives for transfer students. The UD Sinclair Academy link may be found here: <https://www.udayton.edu/academy> and the Wright State Sinclair Double Degree link may be found here: <http://www.wright.edu/sinclair-double-degree>.

10. Tech Prep Scholarship

- a. **Change in policy announced summer 2016** – Just a reminder that Sinclair Tech Prep scholarship recipients may use their scholarship dollars to pursue *any* degree or certificate program at Sinclair. Students may take classes at any Sinclair location or online and use their scholarship award money. Details about this summer 2016 policy change may be found here: <http://www.mvtechprep.org/index.cfm/resources/scholarship-update>

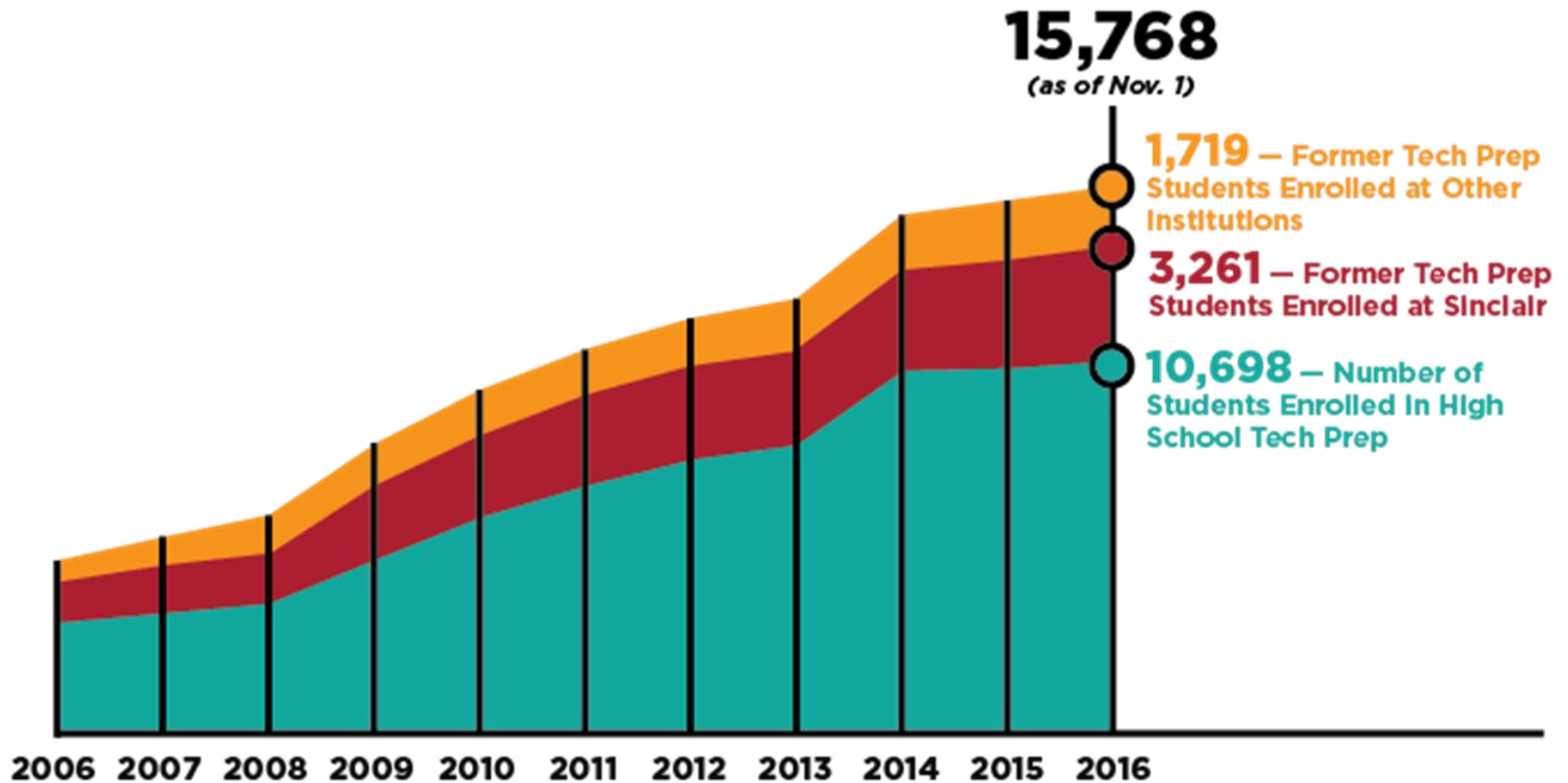
11. **Fall Tech Prep application process** – At the time of the Summit and at the time of publishing Summit notes there are no definite changes to report, but stay tuned for any notifications from the Tech Prep office in early fall (August or September) regarding the Tech Prep student application process.

12. End of the year info capture processes

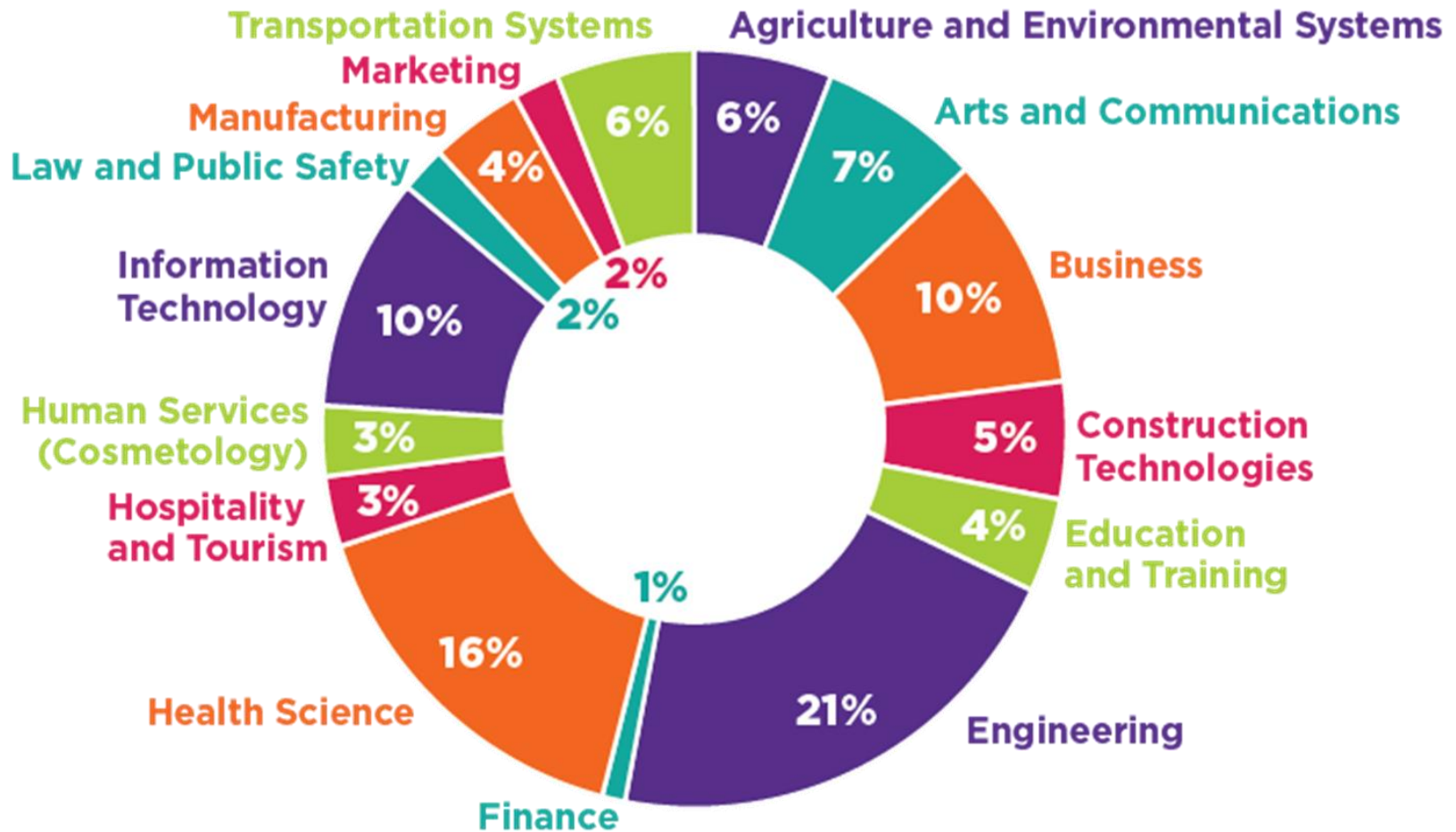
- a. **Teacher demographic information updated for 2017-2018** – If teachers anticipate any changes to their contact information (email, telephone #, job title) for the next school year, please let Jess Moore at jess.moore@sinclair.edu/937-512-5141 know so she can notify the Tech Prep data team of any updates/changes.

Miami Valley Tech Prep Update

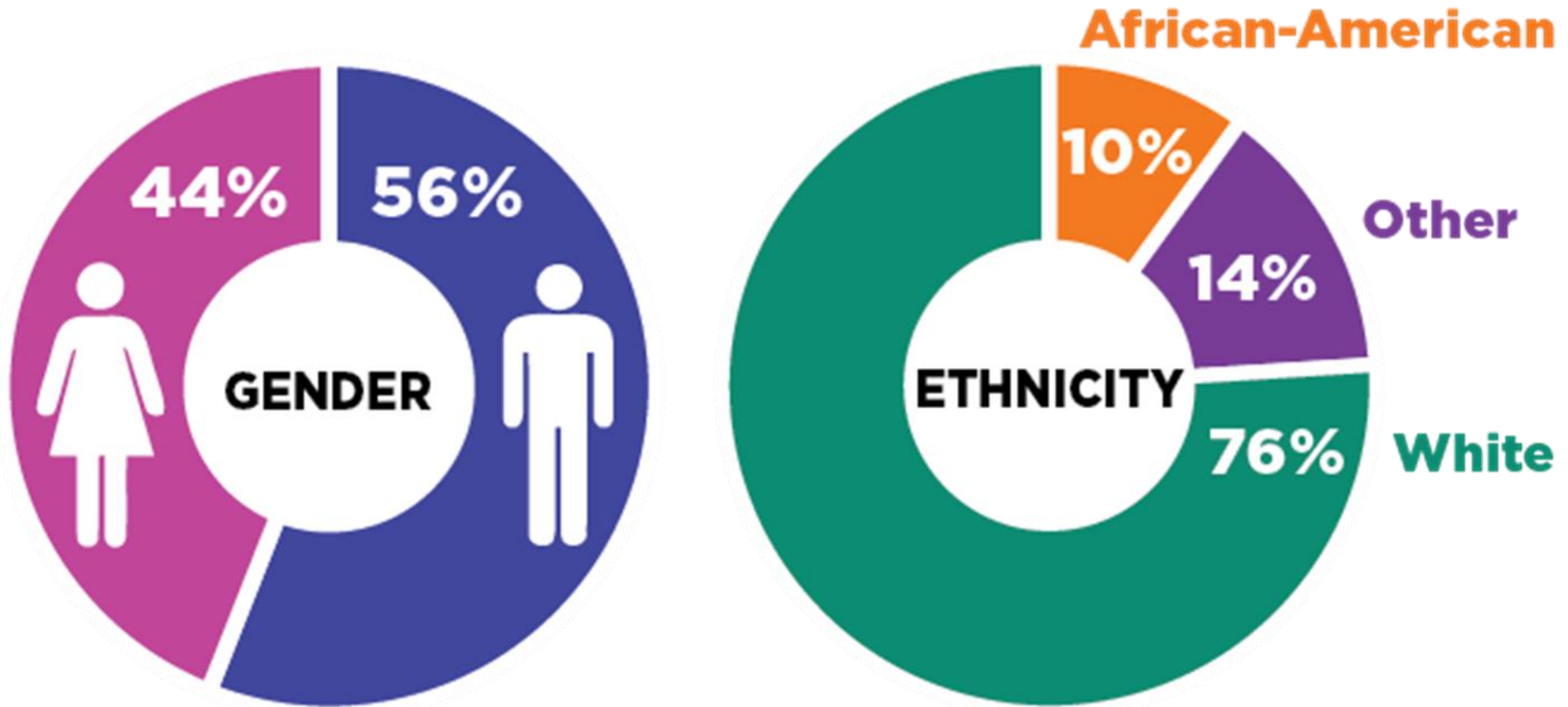
Miami Valley Tech Prep Annual Fall Student Enrollment



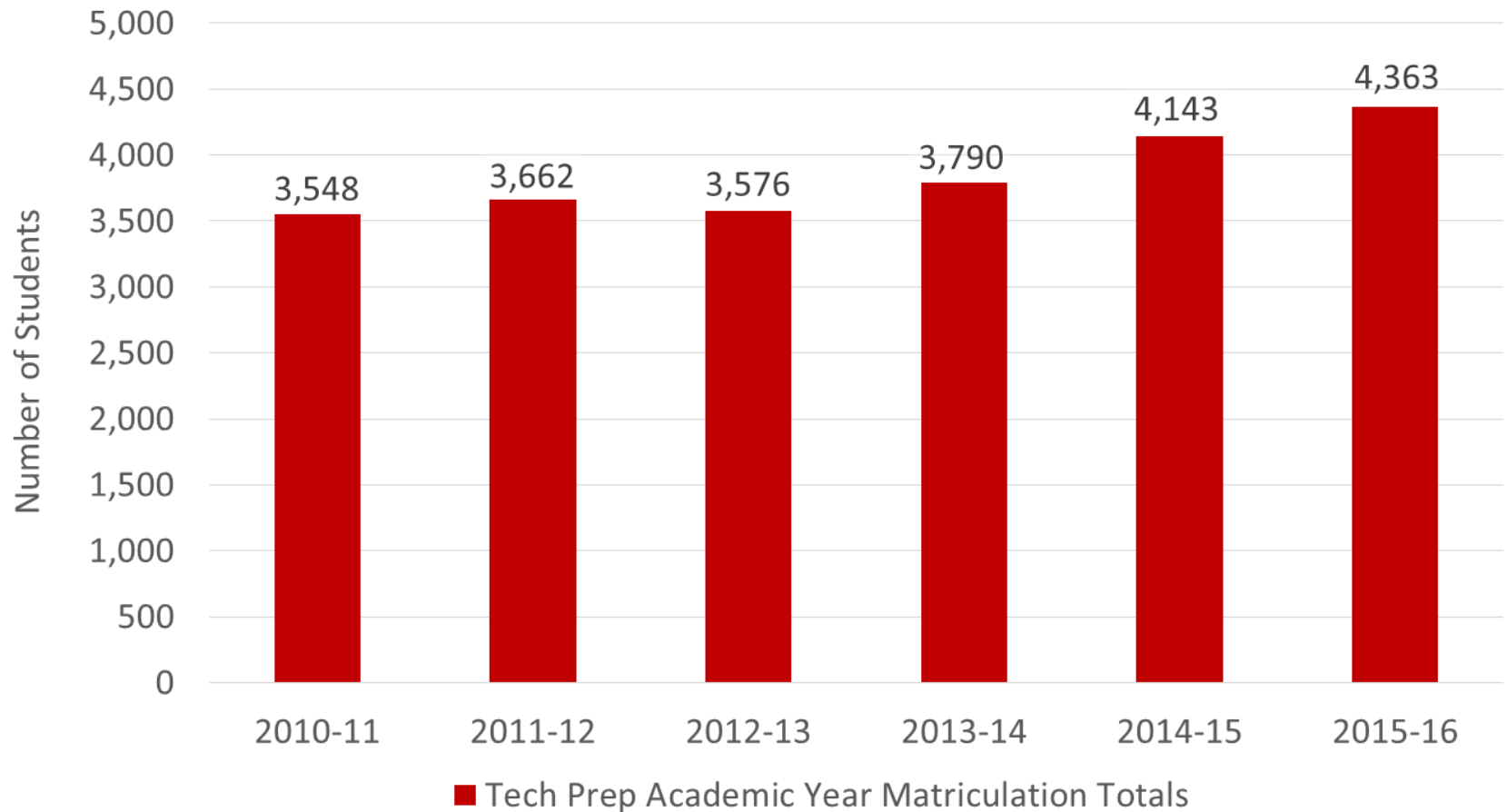
MVTPC Student Demographics



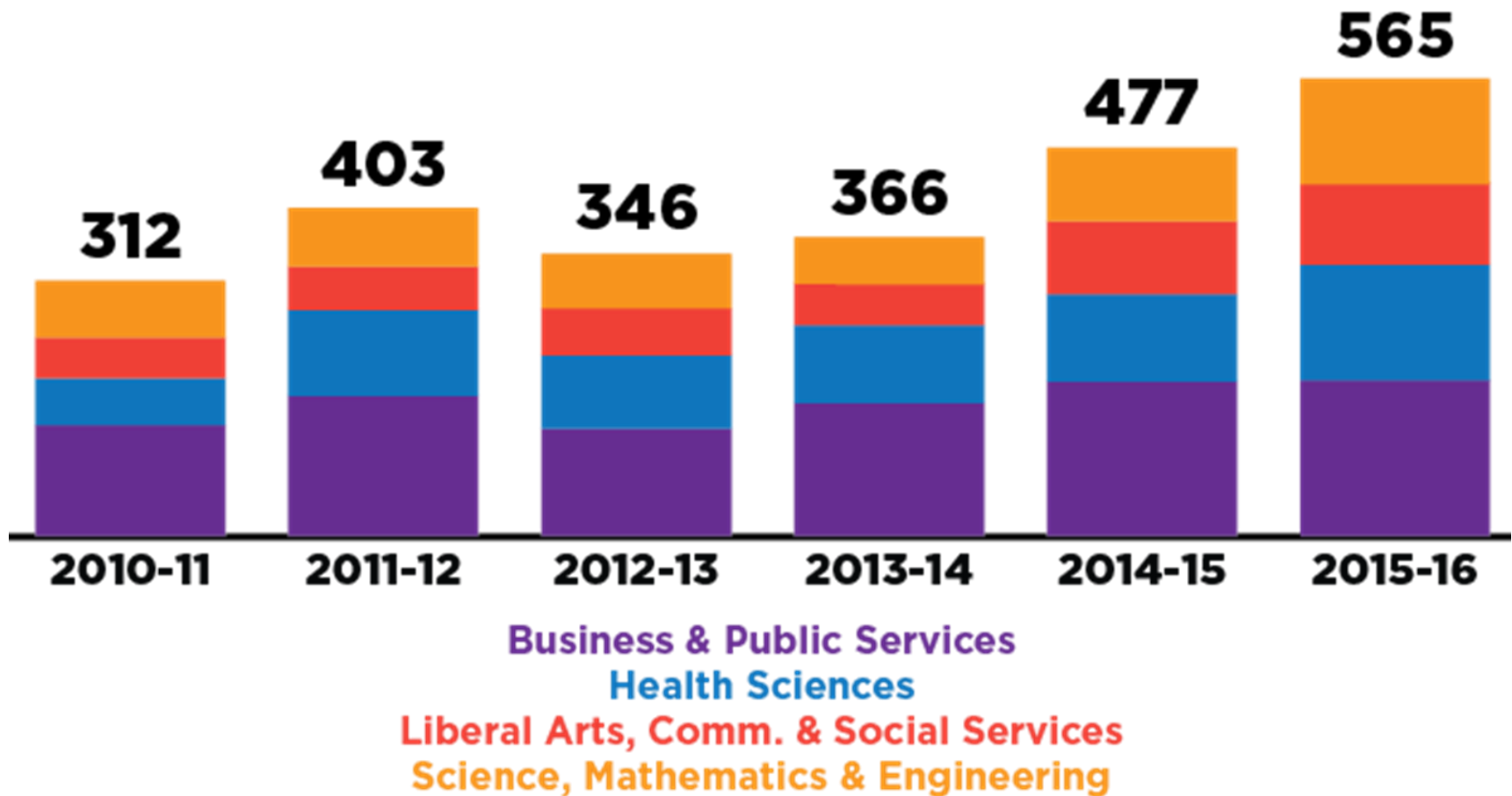
MVTPC Student Demographics



Miami Valley Tech Prep – Sinclair Student Matriculation Data

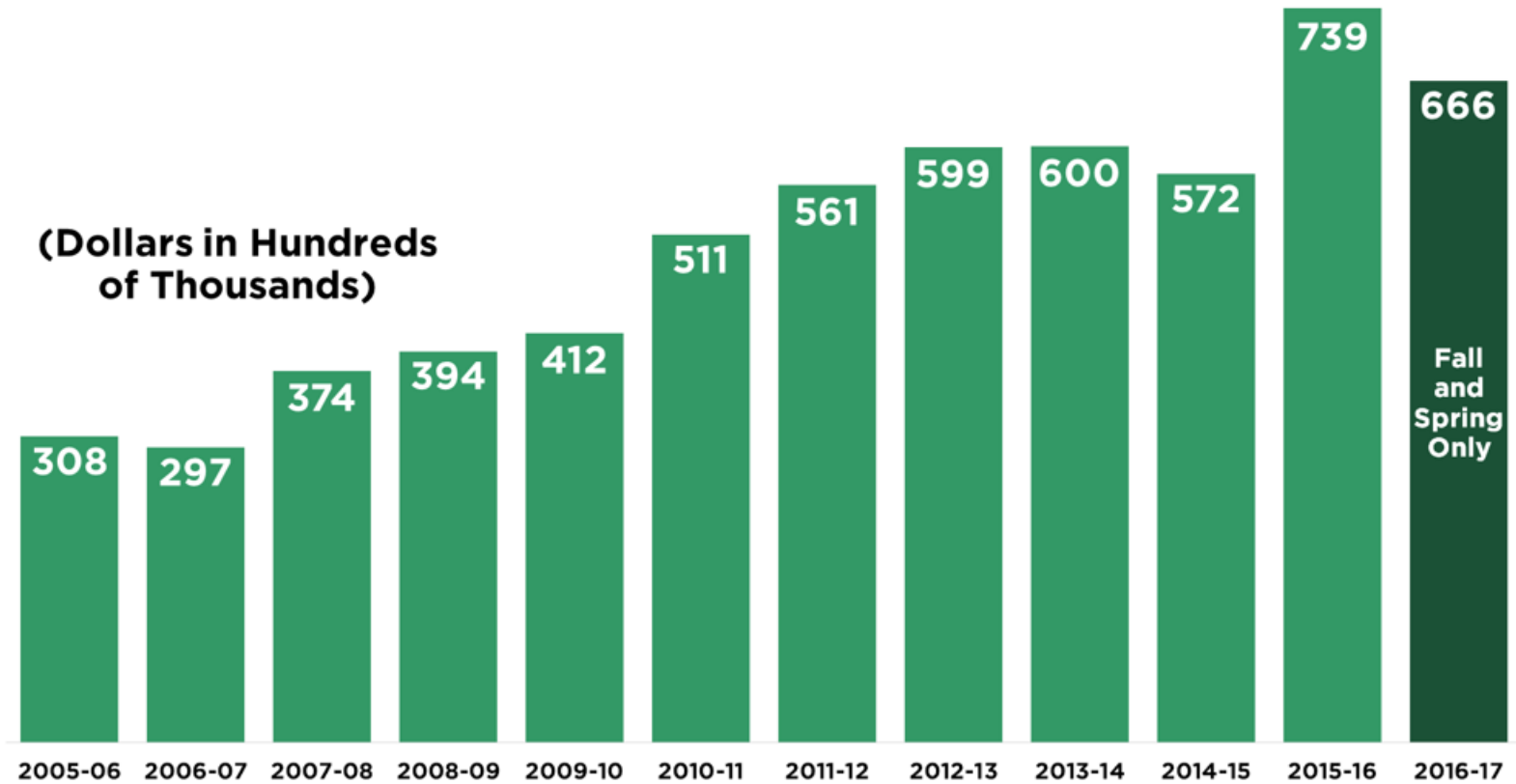


Sinclair Degrees and Certificates Earned by MV Tech Prep Students



Sinclair Foundation Miami Valley Tech Prep Scholarships

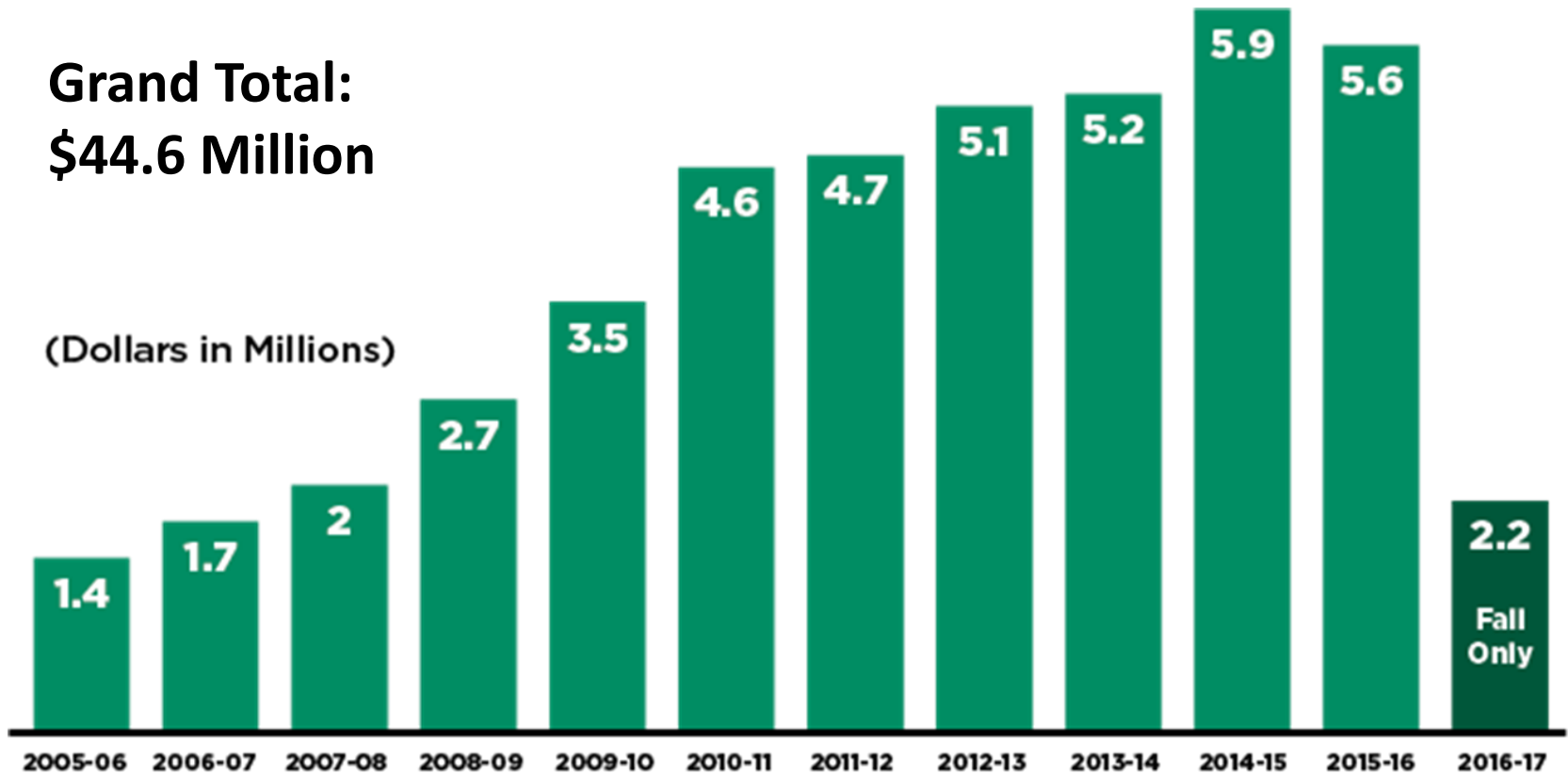
Grand Total: \$6 Million



Total Scholarships and Grants Disbursed to Miami Valley Tech Prep Students Enrolled at Sinclair

Grand Total:
\$44.6 Million

(Dollars in Millions)



Firefighter Training Secondary Schools

Present

1. **Volunteer 36 hour course**
 - a. Student must be 18 graduated from high school
 - b. Student may be 17 graduated from high school or in 12th or final grade with guardian approval
 - c. NO LIVE FIRE TRAINING
2. **Firefighter I transition**
 - a. Student must be 18
 - b. Must hold a valid 36 hour Volunteer card
3. **Firefighter I**
 - a. Student must be 18 graduated from high school
 - b. Student may be 17 graduated from high school or in 12th or final grade with guardian approval
4. **Firefighter II**
 - a. Student must be 18 graduated from high school
 - b. Student may be 17 graduated from high school or in 12th or final grade with guardian approval
5. **Firefighter I & II**
 - a. Student must be 18 graduated from high school
 - b. Student may be 17 graduated from high school or in 12th or final grade with guardian approval
6. **ALL TRAINING ABOVE MUST BE COMPLETED IN 12 MONTHS**

Proposed

1. **Volunteer 36 hour course**
 - a. Student must be 18 graduated from high school
 - b. Student may be 17 graduated from high school or in 12th or final grade with guardian approval
 - c. NO LIVE FIRE TRAINING
2. **Firefighter I transition**
 - a. Student must be 18
 - b. Must hold a valid 36 hour Volunteer card
3. **Firefighter I**
 - a. Student must be 18 graduated from high school
 - b. Student may be 17 graduated from high school or in 12th or final grade with guardian approval
 - c. Student may be 16 and in the 11th grade do all classroom and practical skills but **NO IDLH (live fire burn)**
4. **Firefighter II transition**
 - a. Student must be 18
 - b. Student must hold a valid Firefighter I card
5. **Firefighter I & II**
 - a. Student must be 18 graduated from high school
 - b. Student may be 17 graduated from high school or in 12th or final grade with guardian approval
 - c. Student may be 16 and in the 11th grade do all classroom and practical skills but **NO IDLH (live fire burn) till 17 and in 12th grade**
 - d. Training must be completed in 18 months