



Important Dates

2018

Thursday, March 1 – GPA's for MM3

Tech Prep Showcase – April 12, 2018

Friday, June 1 – Credit Capture forms due to Tech Prep

September to mid-October – Jr. Registration

September through November – Jr. Career Exploration

Days

2019

Getting Ready for College Night – February 14, 2019

Tech Prep Showcase – March 20, 2019 (might change)

Culinary Arts Summit Minutes

Date: Monday, April 9, 2018

Time: 8 to 11am

Location: Building 13, Tartan Terrace

1. Wendell Meyers welcomed the attendees, and informed the group of several who indicated they could not make the meeting. In attendance were: Elizabeth Gratton, Miami Valley CTC; Seth Burbank, Student, Sinclair College; Derek Allen, Dawn Allen, Sinclair College; Wendell Meyers, Bryan Jackson, Josiah Wahlrab, and Tim Bryant; MVTPC, Sinclair College
2. Elizabeth Gratton shared that she and others from MVCTC have been traveling around the area, and across the country looking at lab layout ideas for the new building/labs to be renovated/constructed at Miami Valley CTC. Professor Allen commented on several local instructional kitchen labs in the area, and noted that he especially likes the modular design utilized at Springfield Clark CTC.
3. Professor Allen began his presentation outlining three area that he is concerned about, and is asking for feedback. These items are: Effect of presentations to students at Career days, Student Proficiency coming out of the various programs, and generation of student numbers via school visits by Chef Adam & Chef Frank.

Professor Allen provided a summary of the presentation he delivers on the Junior Career Day visits, and pointed out the series of YouTube Culinary program marketing videos that have been created. He stated that the goal is to produce eight videos, but this has yet to be achieved. Professor Allen shared his desire to expose potential students to some of the special events held by the Sinclair Culinary students, including the "Casino Night" and "Project Night" for alumni. He is also working on posting interviews of current students.

The current student presentation includes: A review of the top culinary schools & the true cost of attendance, A comparison of the tuition costs with Sinclair's cost, Accreditation of Sinclair's program and chefs, Class size, Expectations, Events for HS students and parents, Why go to Sinclair?, paying off Student Loan debt, and a discussion of the realities of life after completing school. Please provide feedback.

Professor Allen is working with data in trying to make key decisions. He notes that only 10-15 percent of the Tech prep students who attend the Career days end up coming to Sinclair. He wonders where the others go? There was discussion in the group that many of the students were leaving the Culinary field. Ms. Gratton pointed out that MVCTC has a sizeable loss of students between the junior and senior years, as many students viewed the class as a "cooking" class wherein they were going to get to cook and eat the food every day, and did not realize the rigor involved in becoming a chef. Student Seth Burbank stated that he never got to see the culinary area when he toured Sinclair with west Carrollton HS.

Professor Allen wants suggestions on how to get in front of parents and Sophomore students. Bryan Jackson pointed out that many CT schools have open houses after Sophomore Career days, as well as events for newly accepted students, and that perhaps the culinary program should participate in those events. Please provide feedback.

Professor Allen explained some new options students would have in the future: Many of the 16-week courses will become 12-week courses. The eight-week courses will become 4-week. Classes will meet daily for a longer period of time, rather than every other day. Some courses will be run simultaneously in “Block Scheduling” form.

Lastly He is recommending that Culinary students only take the 9-11 Sem. Hr. to be part time, as his data is showing that those taking 12-18 Hrs, are dropping classes, or are having to repeat classes, and thus are not completing their degree as fast as part time students. He also pointed out that Ms. Allen is spending a lot of her time tutoring culinary students who are struggling to keep up.

4. Josiah Wahlrab and Tim Bryant provided info on Proficiency Test Process
 - a. Multiple Measures – Alternative data sources for placement
 - b. Non-employee Account Request/teacher demographic information updated for 2018-2019
 - c. eLearn Courses
 - d. Student Verification Form – eLearn
 - e. Registration for your students in eLearn – creating an eLearn class
 1. The high level of importance for a “Dry run” & Why it is necessary to Confirm data
 - a. Registration Process is Key
 - b. Fall Tech Prep registration/application process
 - c. Student Verification Form
 - f. Importance of Math – MAT 1125 – New Culinary Math & MAT 1110-1120-1130 (See handout)
 - g. BOGO

5. Bryan Jackson provided a presentation on Sinclair Updates and College Transition
 - a. Tech Prep Showcase April 12, 2018.
 - b. Getting Ready for College - Thursday, February 14, 2019
 - c. Checking Transcripts
 - d. BOGO
 - e. Understanding University Transfer, Certificates

Welcome to the
Culinary Arts & Hospitality
Perkins Stakeholder Meeting

Please **sign-in!**

Wifi:

Username: angel.training

Password: Sinclair19

SINCLAIR

Health Sciences Building



Health Sciences Building



Health Sciences Building



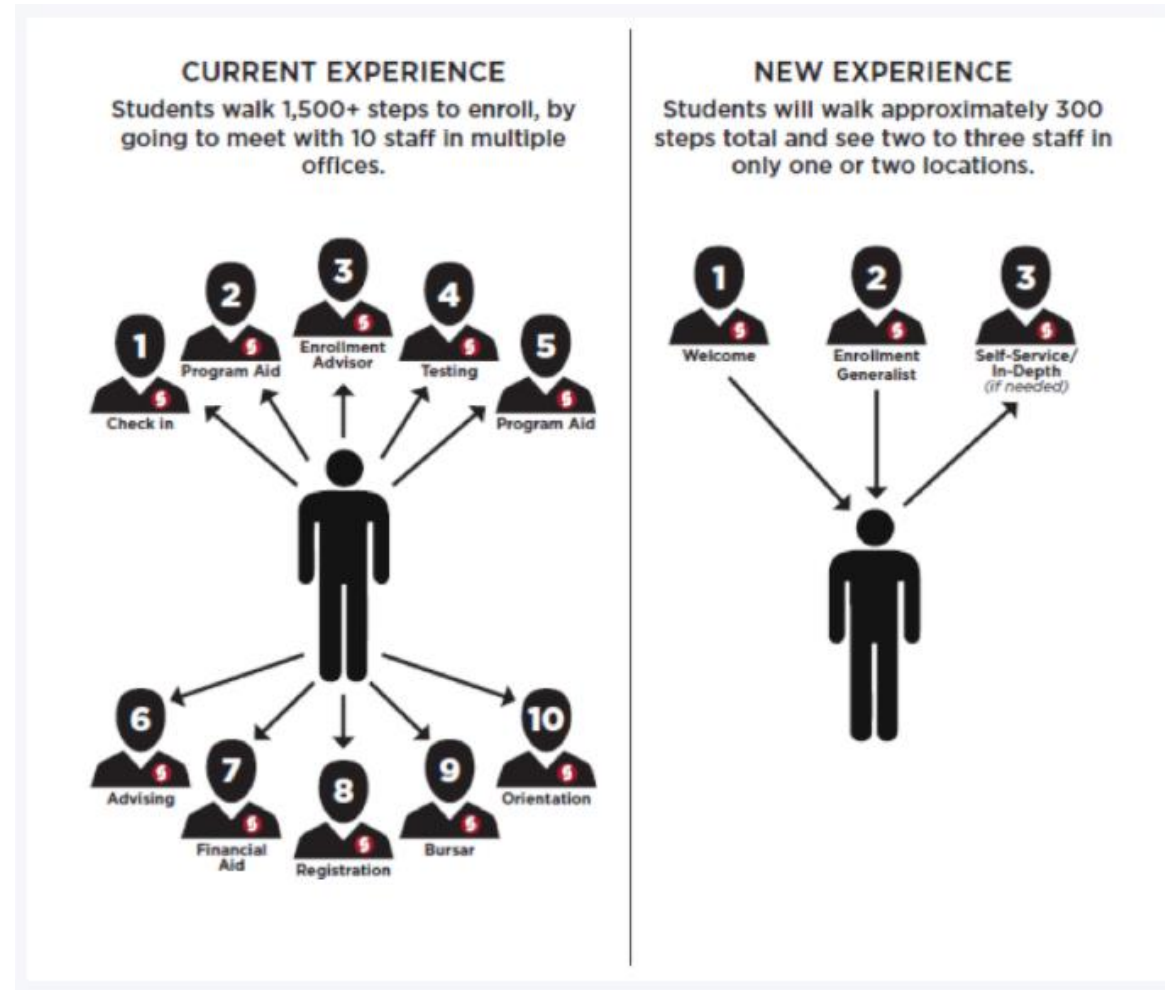
10 Year Operating Levy



Centerville Learning Center



Building 10 Renovation



Building 10 Renovation



Building 10 Renovation



Building 10 Renovation



4 Year Degrees

- Unmanned Aerial Systems
- Aviation



HIGHER LEARNING COMMISSION

Miami Valley Tech Prep Consortium

Division Reorganization



New West Region



WEST REGION

New Employees

Joey Marshall



Megan O'Toole



Lindsay Pitstick



Summer Bridge

Objectives:

1. Complete Enrollment Steps
2. Meet with an Academic Advisor
3. Declare major and understand Career Community
4. Understand Financial Aid and Scholarships
5. Connect with Scholarship Program
6. Learn about Campus Resources
7. Understand how to achieve success

Participants Perform Better 😊

- 93% of participants enrolled at Sinclair
- 12% more likely to complete Fall and Spring courses
- Higher GPA than comparison group in both Fall and Spring
- Students return at a higher rate:
Fall to Spring and Fall to (Next) Fall

Operation Football



Pre-Apprenticeship & WBL

*You're
Invited!*

**Pre-Apprenticeship &
Work Based Learning Workshop**

*Everything you need to
know in one day*

(12 point graduation credential)

WEDNESDAY, JANUARY 24, 2018 • 8:30am to 3:00pm

Sinclair College Conference Center - Building 12

Charity Early Auditorium - Room 172



Pre-Apprenticeship & Work Based Learning Workshop

**Workshop assistance for
Apprenticeship Ohio
application, submission
and implementation plus
+ additional work-based
learning and related
programs for CTE & Non-
CTE schools.**



Pre-Apprenticeship & Work Based Learning Workshop

Who: CTE and Non-CTE Directors, Adult Education Directors, Curriculum Personnel, Workforce Development Staff, and Related Program Instructors.

Why: The Office of Career- Technical Education, The Miami Valley Tech Prep Consortium and SST CTPD Consultant is hosting this regional meeting to provide information and assistance regarding pre-apprenticeship program recognition to the Ohio State Apprenticeship Council (OSAC), ApprenticesOhio.

Pre-Apprenticeship & Work Based Learning Workshop

“Are you ready to move your district’s students into a pathway of career success, help improve your local economy and make sustainable business partnerships that will help support your programming and staff?”



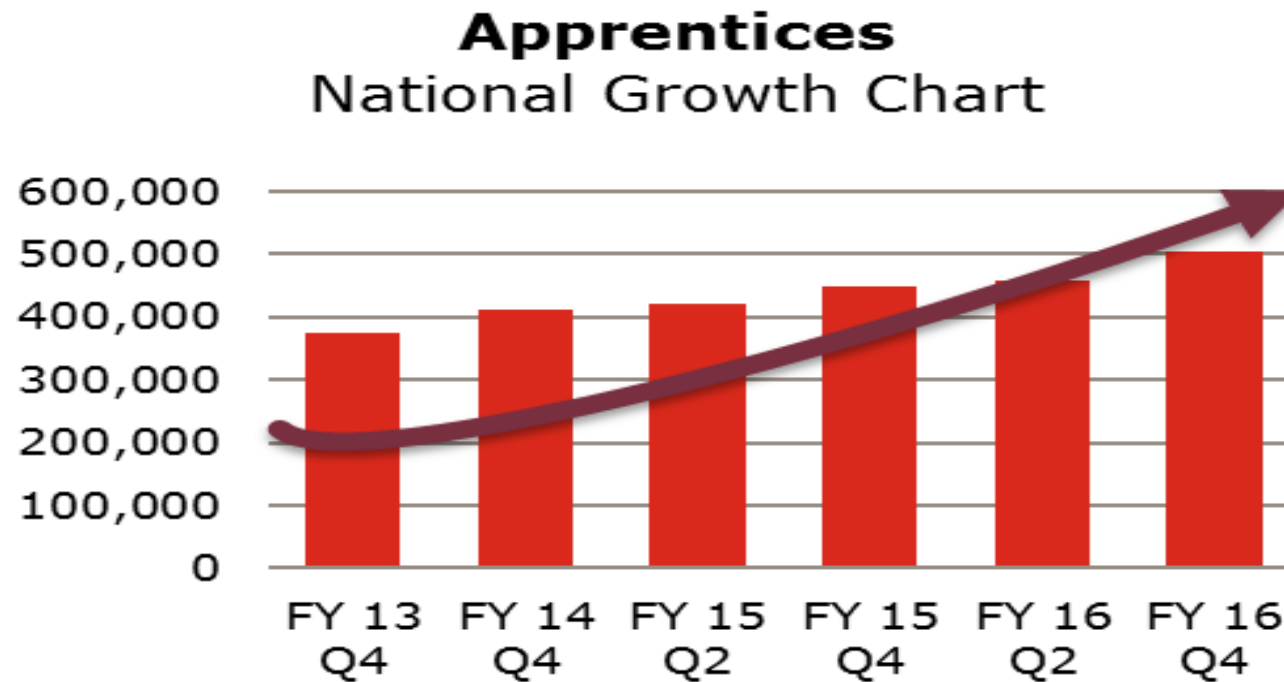
Adecco

The Adecco Group
Work-Based Learning
Program

Connecting High School Students Ages 16+ to Premier Work-
Based Learning Opportunities

Work-Based Learning Renaissance

Across the U.S. and Ohio we are seeing a resurgence of work-based learning opportunities such as apprenticeship and high school cooperatives as a response to the skills gap.



Source: United States Department of Labor Employment and Training Administration

Desperate Need for Work-Based Learning

According to the Manufacturing Institute, 3.4 million manufacturing jobs are expected to become available over the next 10 years, yet 2 million of those jobs may be unfilled if America stays on its current course.

The manufacturing talent gap is growing.

Manufacturing is the largest industry in the United States. It provides about one in six jobs, including electricians, plumbers and repair workers, plus steel workers and many more.

“The issue that has concerned many for decades has finally reached a boiling point,” a report by Deloitte Consulting LLP and the Manufacturing Institute said. “The United States must find and develop people to address the talent shortage, or risk facing another wave of offshoring to places where talent is in greatest supply.”

Although the unemployment rate is less than 4.5% today, there are still 9.3 million Americans unemployed and 4.8 million vacant jobs because businesses are struggling to find workers with the skills to operate new machines and manage new processes.

One reason for this imbalance in the supply and demand of manufacturing talent is that too many job seekers, including college graduates, are graduating from school without marketable skills or any practical work experience. The automation of traditional “knowledge jobs” will only exaggerate this gap.

Participants in a work-based learning program are earning and learning both on and off the job. This differs from many other employment-related programs and purely classroom-based education.

Skill requirements are increasing.

Skilled baby boomers are retiring and millennials are not getting the skills they need to advance into these jobs. There are many well-paying jobs that require more than a high school diploma, but less than a four-year college degree.

One of the best ways to meet this potential shortage is through work-based learning programs: paid training programs that combine on-the-job training and classroom instruction.

We have pledged to facilitate 10,000 work-based learning opportunities by 2020. In order to meet our goal, we’ve encouraged federal, state and local officials to adopt policies and practices that promote work-based learning opportunities. Adecco is working hard to facilitate collaboration with policymakers, business leaders, nonprofits and educators to provide work-based learning solutions to prepare students for the future of work in America.

Source: Adecco



Adecco Powers WBL Programs

Bridging the Gap

Businesses have 2 barriers to offering youth employment:

Child Labor Laws

- Hazardous Occupations
 - FEDERAL: Exemptions for "Student learner or apprentice"
 - OHIO: Exemptions for students in CTE programs.
- YES! helps businesses define the scope of work
 - Within DOL child labor regs, OSHA, wage and hour laws, etc.
 - Job Description
 - Safety Walk-Through
- Get approval by the School System



Workers Compensation Insurance

- Adecco is the employer of record
- We employ and pay the students
- We keep track of hours and other information requested by the Dept of Labor.
- We take on Workers Compensation
- Traditional staffing agency relationship with Adecco



WEST REGION

SAVE THE DATE!

Friday, May 4th from 8:30AM-1:00PM
Sinclair Conference Center, Building 12

Details and registration information will follow soon!

End of Year Data

- MM3
- Scholarship packets
- Enrollment Finalization
- Credit Capture

eLearn Credit Capture

- Students provide permission via Tech Prep portal by **June 1, 2018**
- How?
- Tips & Tricks

Credit Capture Forms

- Credit capture forms created
 - 2017-18 school year
- Entering grades
 - Articulated = “Y”
 - Proficiency = “A#, B# or C#”
 - *PLTW = “A# or B#” grades only + EoC (Stanine Score) of “6” or higher*
- Supportive documentation required
 - ALH 1130 & ALH 1132 – Copies of CPR Cards
 - ALH 1120 – STNA registry numbers and/or copy of STNA card
 - NCCER certification card and/or card numbers

Health Science - Nursing Articulated Form

ALH 1120 - Nurse Aide Training (STNA)		ALH 1130 - Basic Life Support (BLS) Training by American Heart Association
Registry Number	Expiration Date	"Y" Grade or leave blank for no credit
402040980218	2/3/2020	Y

PLTW Form

MET 1231 - Intro to Drafting & Design w/Inventor (IED)	
Grade	Stanine Score
A#	6

Construction Articulated Form

CAT 1810 - Construction Techniques I (NCCER Core)
NCCER Card #
2781481

Credit Capture Forms

- Student Signature
 - *Required* for all Articulated forms
 - *Not required* for PLTW forms
- Submission
 - Scan forms & supportive documentation & upload to the Tech Prep portal
 - Arrange for pick-up or drop-off
- Forms are due **June 1st, 2018**
- Questions or concerns?
 - 937-512-2406 or timothy.bryant@sinclair.edu

Student Signature

Please have the student sign here. A signature is a "YES" saying for the course grade listed to be transcribed to the student's Sinclair Transcript. A non-signature will indicate a "NO", the student does not want the credit posted.

John Smith

Jennifer Williams

Fairmont's Math Story

- 2016-17
 - 2 sections of Business Math (MAT 1120)
 - 26 Tech Prep students
 - 18 earned credit (69%)
- 2017-18
 - 6 sections of Business Math (MAT 1120)
 - 120 students (47 Tech Prep students)
 - 79% have at least a 75% after 3 tests
 - 2 sections of Math for Technologists (MAT 1110)
 - 41 students (21 Tech Prep students)
 - Teacher feels at least 76% will earn credit
- 2018-19
 - Adding Allied Health Math (MAT 1130) - pending sign-ups



Student & Teacher Comments

- Students

- “I’ve never liked math before.”
- “I just learned that I think I got ripped off on my car loan.”
- “This is honestly the best math class I have ever taken. I also think it’s easy because its so relevant to what I learn in Auto.”

- Teachers

- “I’m so impressed by how how the students work to earn the Sinclair credit and how seriously they take it.



Degree/Certificate/Short-term Certificate	MAT 1110	MAT 1120	MAT 1125	MAT 1130	MAT 1470	MAT 1580	OTM (Ohio Transfer Module)
Degrees							
Automotive Technology (AUT.S.AAS)	X						
Automotive Technology - CHRY CAP (CAP.S.AAS)	X						
Automotive Technology - GM ASEP (ASEP.S.AAS)	X						
Automotive Technology - Honda PACT (AUTHA.S.AAS)	X						
Aviation Airframe Maintenance Technology (AVIAO.S.AAS)	X						
Aviation Powerplant Maintenance Technology (AVIAP.S.AAS)	X						
Computer Aided Manufacturing/CNC Technology (CAMCT.S.AAS)	X						
Computer Aided Manufacturing/Precision Machining (CAMPM.S.AAS)	X						
Interior Design (IND.S.AAS)	X	or X					or OTM
Visual Communications (VIS.S.AAS)	X	or X					or OTM
Certificates							
Water Utility Technician (WUT.S.CRT)	X						
Short Term Certificates							
Food Production Specialist (FPS.S.STC)	X						

Sinclair/Tech Prep College Credit Options for AY 2018-19

Tech Prep students have an opportunity to earn college credit in their respective program pathways. These credits may be transcribed onto a Sinclair transcript as Articulated Award credit (AA), Proficiency credit (A#, B#, or C#), or CTAG transfer credit (CR).

?

Courses available to ALL program pathways			
May be taught by or in conjunction with other core/academic teachers			
Course	Course Name	Semester	Hours
BIO 1107/1108	Human Biology with Lab		3
BIO 1111/1117	General Biology with Lab		4
BIS 1120	Introduction to Software Applications		3
BIS 1201	Keyboarding & Document Formatting NEW		3
BIS 1301	Advanced Document Formatting & Keyboarding NEW		3
BIS 1400	Customer Service		3
FIN 2450	Personal Finance		3
MAN 1107	Foundations of Business		3
MAT 1110	Math for Technologists		3
MAT 1120	Business Mathematics		3
MAT 1130	Allied Health Mathematics		3
MAT 1370	Intermediate Algebra		5
NOTE: AY17-18 is the last year for this course			
MET 1131	PC Applications for Engineering Technology		1
MRK 2225	Sales Fundamentals		3

?

Sinclair/Tech Prep College Credit Options for AY 2018-19

Tech Prep students have an opportunity to earn college credit in their respective program pathways. These credits may be transcribed onto a Sinclair transcript as Articulated Award credit (AA), Proficiency credit (A#, B#, or C#), or CTAG transfer credit (CR).

Hospitality & Tourism L0 Culinary Arts, L1 Hospitality

Course		Course Name	Semester Hours
Proficiency Credits			
HMT	1112	Food Principles & Basic Preparation	4
HMT	1126	Baking I	2
MAT	1125	Math for the Culinary Arts Baking & Pastry Arts Professional <small>NEW</small>	3

[Click here for Sinclair CTAG alignments](#)

Sinclair/Tech Prep College CTAG Credit Options for AY 2018-19

Tech Prep students have an opportunity to earn college credit in their respective program pathways. These credits may be transcribed onto a Sinclair transcript as CTAG transfer credit (CR).

CTAG Sinclair Alignments

LO Culinary Arts

CTE Pathway	Pathway Code	ODE Course #	ODE Course Name	Sinclair Course	Sinclair Course Name	Semester Hours
Culinary Arts	LO	330000	Hospitality Fundamentals	HMT 1107	Sanitation and Safety	2
Culinary Arts	LO	330000	Hospitality Fundamentals	HMT 1105	Introduction to the Hospitality and Tourism Industry	2
Culinary Arts	LO	330100	Fundamentals of Food Production	HMT 1101	Basic Culinary Skills	3
Culinary Arts	LO	330120	Restaurant Management	HMT 2226	Hospitality Purchasing and Negotiations	3

Sinclair/Tech Prep College CTAG Credit Options for AY 2018-19

Tech Prep students have an opportunity to earn college credit in their respective program pathways. These credits may be transcribed onto a Sinclair transcript as CTAG transfer credit (CR).

L1 Hospitality

CTE Pathway	Pathway Code	ODE Course #	ODE Course Name	Sinclair Course	Sinclair Course Name	Semester Hours
Hospitality	L1	330000	Hospitality Fundamentals	HMT 1105	Introduction to the Hospitality and Tourism Industry	2
Hospitality	L1	330035	Hospitality Management	HMT 1137	Hospitality Industry Computer Systems	2
Hospitality	L1	330030	Front Office Management and Operation	HMT 1139	Housekeeping Management	2

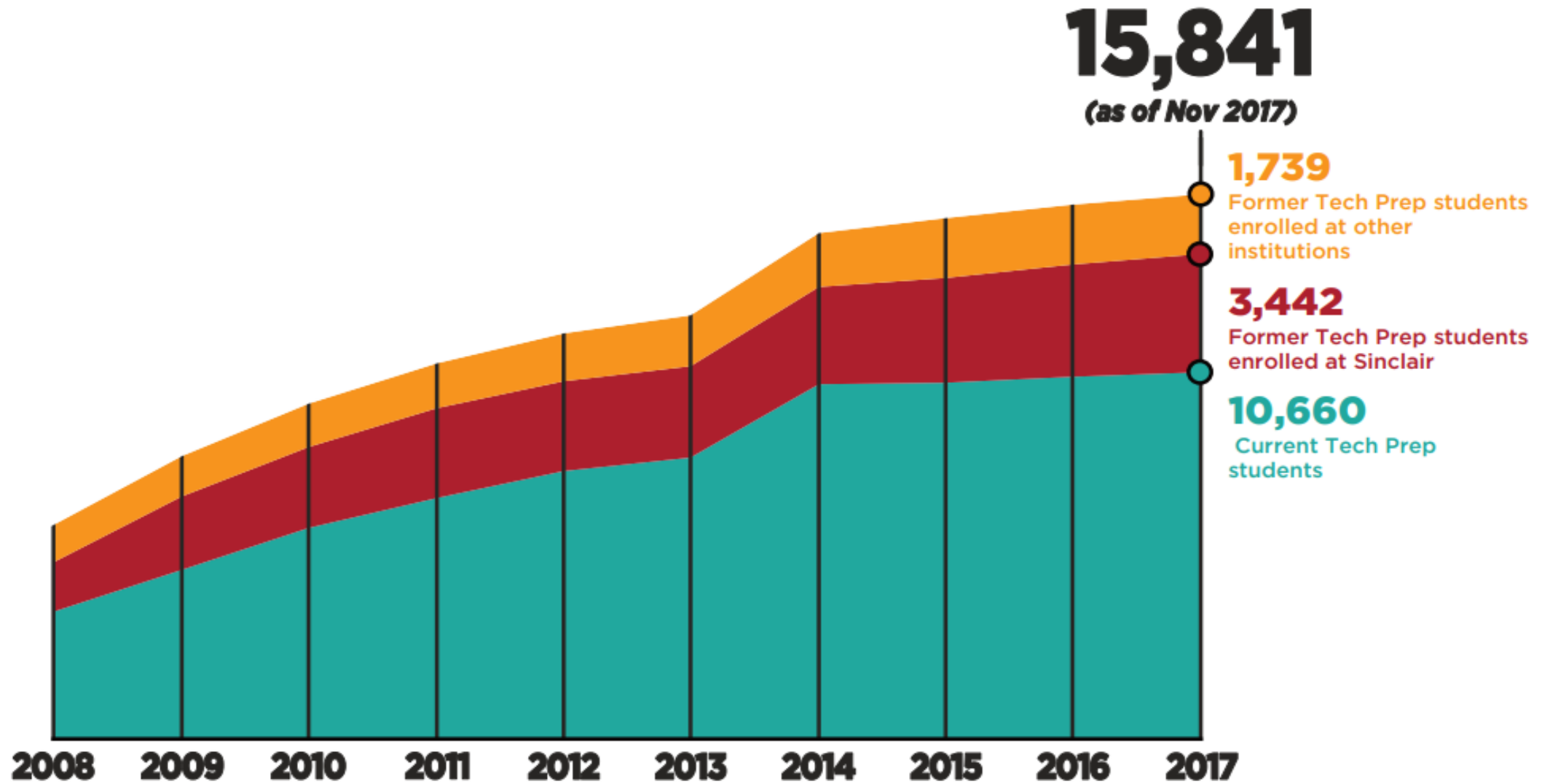
Alignment to Sinclair's Strategic Focus



Increasing the Number of TP Students who Matriculate to Sinclair

- Increasing postsecondary persistence and completion
- Lowering out-of-pocket higher education costs for students
- Diversifying the college-going population
- Developing more career focus with internal partners to support CTE students

Miami Valley Tech Prep Annual Fall Student Enrollment: 2017



Fast Facts

70

Partner high schools

10,698

High school student enrollment

3,328

Sinclair Tech Prep scholarships awarded to seniors in AY2016

\$10M

Potential Sinclair scholarship awards available for 2017 Tech Prep graduates

9,700

Number of semester hours of Sinclair-based college credits awarded

302

2016-2017 graduates awarded Summer BOGO scholarships

5,045

High school students that attended Career Exploration Days

Personnel Facts

413+

High School **partner**
teachers

21

Professional development
meetings

41

Contracted Sinclair **faculty**
liaisons

8

Full-time **staff**
(2 Part-time)



MIAMI VALLEY
TECHPREP
CONSORTIUM

TECH PREP SCHOLARSHIP

Want options? No problem!
Recipients may use their award to pursue
***ANY** Sinclair program!*

- Must complete high school program with 2.25 or higher GPA
- Must complete FAFSA
- Over 220 certificates and degrees to choose from!

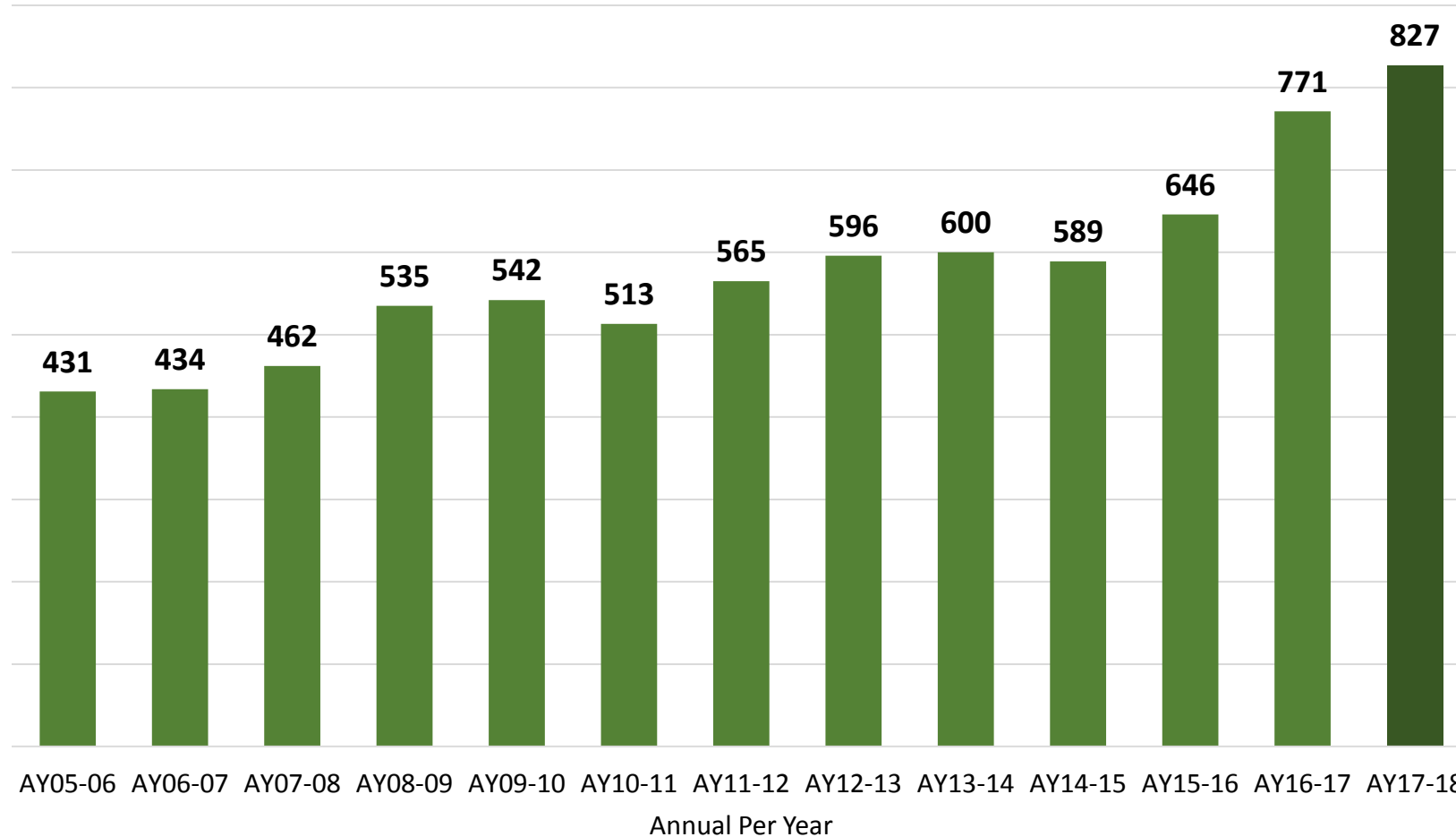
Effective Fall 2017! • May be used for developmental courses aligning with Federal Financial Aid guidelines

For more information, check us out online: www.mvtechprep.org

Sinclair Foundation Miami Valley Tech Prep Scholarships

Grand Total: \$8.8 Million

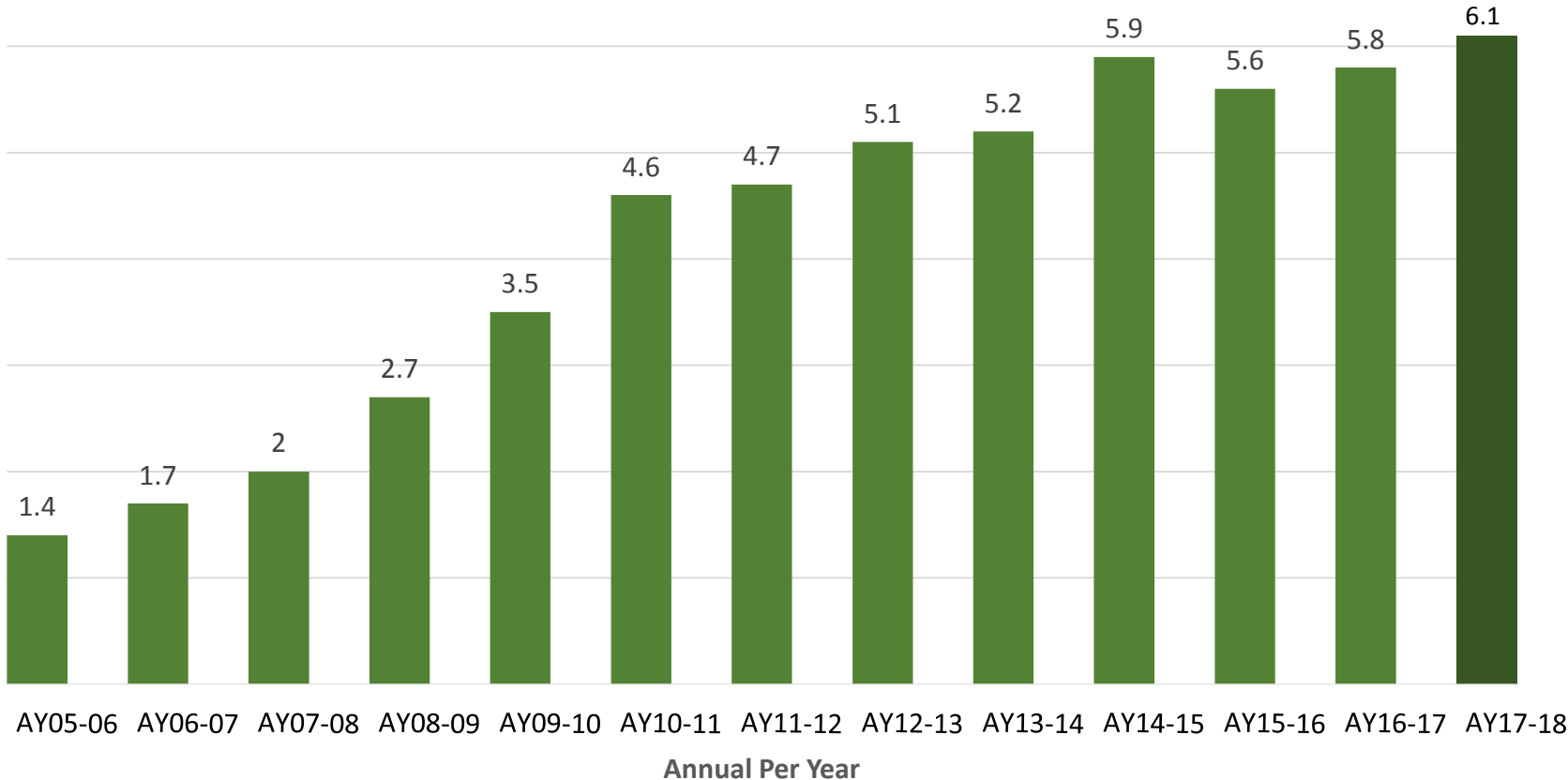
*Dollars in
hundreds of
thousands



Total Scholarships and Grants Disbursed to Miami Valley Tech Prep Students Enrolled at Sinclair

Grand Total: \$54.3 Million

*Dollars in millions



TECH PREP STUDENTS



This summer at Sinclair, Tech Prep graduates can register for one class and get another at no cost.*

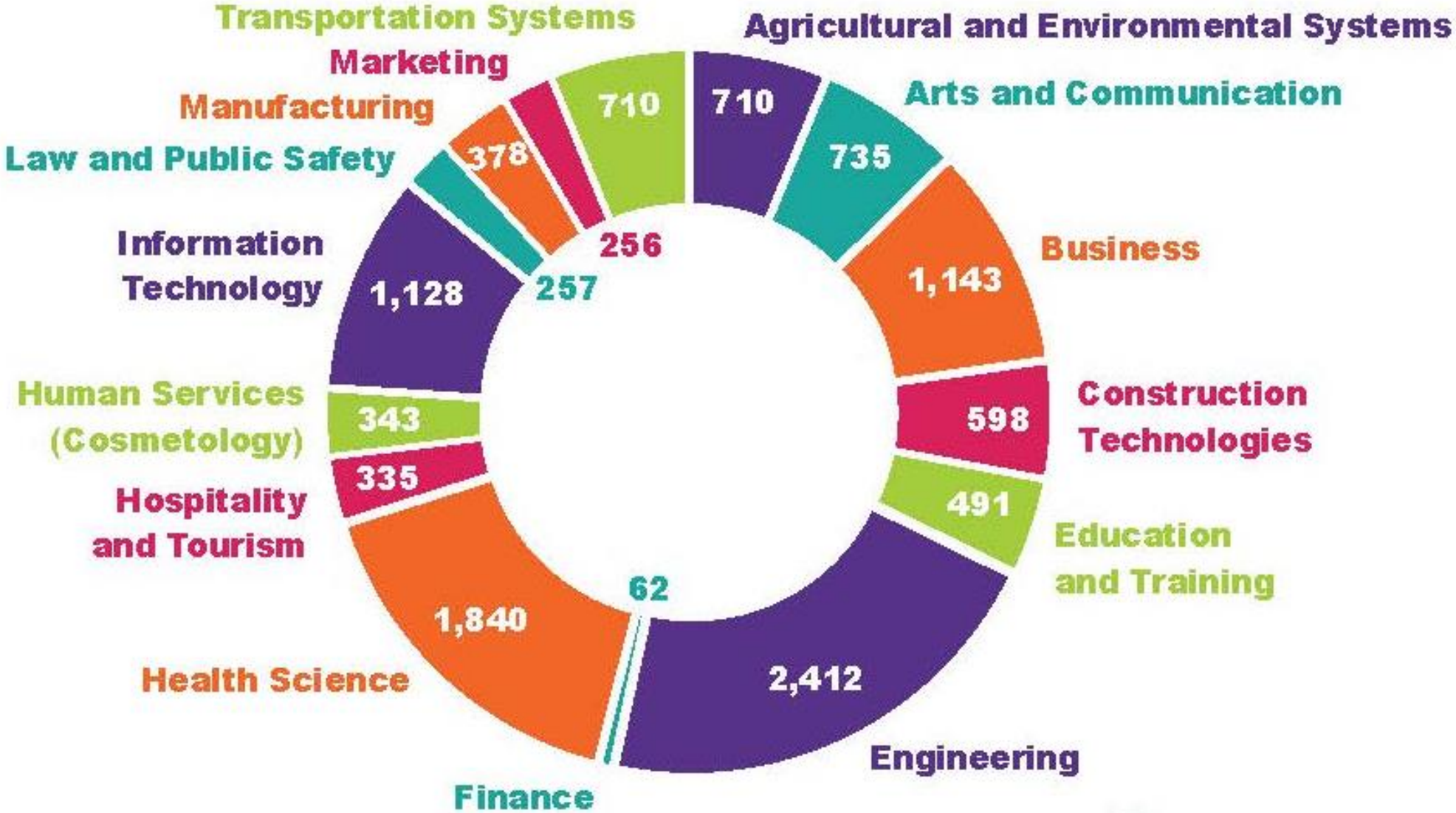
**No cost to the student. Tuition covered by scholarship dollars in the amount of \$300 scholarship (in county) and \$450 scholarship (out of county).*

Summer Registration Begins March 26, 2018

To qualify, you must:

- Be a Tech Prep high school graduate in 2017 or 2018
- Meet with your Academic Advisor
Go to www.sinclair.edu/academic-advising to schedule your appointment.
- Register for a minimum of 6 credit hours for summer semester

Tech Prep Student Participation by Pathway



*You're
Invited!*



TECHPREP
SHOWCASE

www.mytechprep.org

THURSDAY, APRIL 12, 2018

9:00 AM - 1:00 PM

Sinclair College, Building 12

QUESTIONS

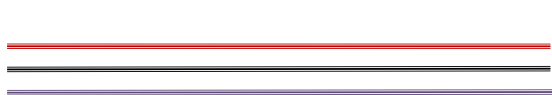
College Transition

Bryan Jackson

STEM Pathway Specialist



- Dates to Remember
- Checking Transcripts
- Focus 2 Assessment
- University Transfer and Certificates





- Tech Prep Showcase: April 12, 2018
- Credit Capture Forms Due: Friday, June 1, 2018
- Women in STEM – Grades 10-12
WiSTEM Summer Institute 2018:
June 18 - 22, 2018
- Getting Ready for College Night –
February 14, 2019 Dayton Campus

Dates to Remember



Checking Transcripts

- Log on to my.sinclair.edu
 - Enter username: FirstName.LastNameXXXX
 - Enter Password: PassXXXX

Forgot Password →



[Click Here](#) for a quick tour of the website.

sinclair.edu / [my.sinclair](#) / [Log Out](#)



search our sinclair



[Academics](#)

[Offices](#)

[Directory](#)

[Human Resources](#)

[References](#)

[+ Tools](#)



Nursing students participated in a Health Promotion Assessment and Teaching service learning project in the library on Feb. 23 that included free blood pressure screening.

eLearn Courses

Web Advisor

Tartan Card

Help Desk

Web Mail

Forms Central

Helpdesk Alert

The Colleague system will be unavailable on Saturday, March 11 at 1:00 p.m. through Sunday, March 12 at 6:00 pm. Web Advisor, registration, UI Web, and schedule planner will be unavailable throughout this maintenance window.



WebAdvisor

[LOG OUT](#) | [MAIN MENU](#) | [CONTACT Us](#)

Shirley!

Community College's WebAdvisor.

gives students, staff, and the community our databases.

point of entry to the right.

information private. Be sure to log off when finished with WebAdvisor.

Students

Faculty

Employees



information.

3. Review your financial aid award. Eligible scholarships and grants will be automatically applied against your tuition/fees. Student loans must be accepted, have a complete Master Promissory Note and Entrance Counseling before loan funds can be used toward tuition, fees and books.

Expand All

Collapse All

Scroll Down to
Academic Profile

- + Spring Term begins on Monday, January 9, 2017
- + Spring A Term begins on Monday, January 9, 2017
- + Spring 12 Week Term begins on Monday, February 6, 2017
- + Spring B Term begins on Monday, March 13, 2017

**Some courses are not considered eligible in the determination of your Federal financial aid. Examples include courses that are not required for your academic program of study, certain developmental math classes, and courses that violate the college's financial aid repeat coursework policy. Please consult an Academic Advisor or the Financial Aid & Scholarships office if you have questions.*

Student Finance

[Student Finance User Guide](#)
[Make a Payment for Tuition](#)
[View Account Summary & View/Print Term Statements](#)

Registration

[Register/Drop Classes](#)
[Manage My Waitlist](#)

Financial Aid

[Your Financial Aid Portal](#)
[Financial Aid Self Service User Guide](#)

Communication

[My Documents](#)
[Daycare Statement for Term](#)
[Frequently Asked Questions about Semester Tuition](#)

Academic Profile

[End Of Course Survey](#)
[Grades](#)
[Grade Point Average by Term](#)
[Unofficial Transcript](#)
[Program Evaluation](#)
[Test Summary](#)
[My class schedule](#)
[My profile](#)
[Address & Name Verification](#)



CURRENT STUDENTS

Welcome Shir

Unofficial Transcript

You have no student activity on record.

Display and/or print a list of your completed courses, the grade and credits earned per class, and your total earned credits, grade points, and cumulative GPA to-date.

To view a list of your completed courses, click the Submit button now. Once displayed, use the browser print button or feature to print your completed course list.

For information on official transcripts: [Request an Official Transcript & Student Records](#)

Transcript Type

SUBMIT

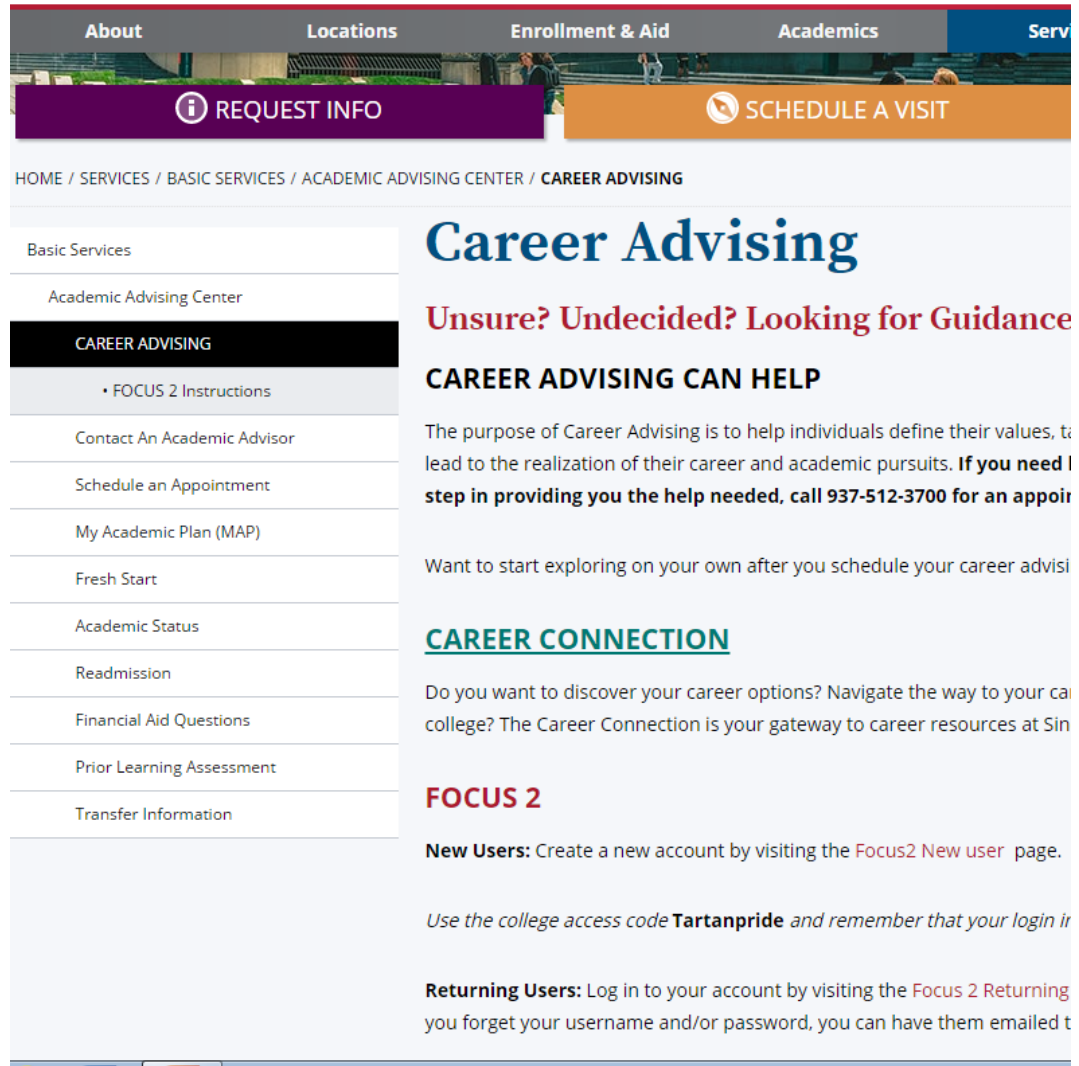


Career Advising

www.sinclair.edu

Focus 2

Info for 



HOME / SERVICES / BASIC SERVICES / ACADEMIC ADVISING CENTER / CAREER ADVISING

Career Advising

Unsure? Undecided? Looking for Guidance

CAREER ADVISING CAN HELP

The purpose of Career Advising is to help individuals define their values, to lead to the realization of their career and academic pursuits. **If you need help in providing you the help needed, call 937-512-3700 for an appointment.**

Want to start exploring on your own after you schedule your career advising appointment?

CAREER CONNECTION

Do you want to discover your career options? Navigate the way to your career college? The Career Connection is your gateway to career resources at Sinclair College.

FOCUS 2

New Users: Create a new account by visiting the [Focus2 New user](#) page.

*Use the college access code **Tartanpride** and remember that your login information is case sensitive.*

Returning Users: Log in to your account by visiting the [Focus 2 Returning User](#) page. If you forget your username and/or password, you can have them emailed to you.



University Transfer

<http://www.sinclair.edu/about/offices/provost/articulation-transfer/articulation-agreements/>

The screenshot shows the Sinclair College website. At the top, there is a navigation bar with 'Info for' and a menu icon, the Sinclair College logo, and a search bar. Below this is a secondary navigation bar with links for 'About', 'Locations', 'Enrollment & Aid', 'Academics', 'Services', 'Student Life', and 'Giving'. A third bar contains three main action buttons: 'REQUEST INFO', 'SCHEDULE A VISIT', and 'APPLY NOW'. The main content area has a breadcrumb trail: 'HOME / ABOUT / CAMPUS OFFICES / PROVOST / ARTICULATION AND TRANSFER / ARTICULATION AGREEMENTS'. On the left is a sidebar menu with 'Campus Offices' expanded to show 'Provost', 'Articulation and Transfer', 'ARTICULATION AGREEMENTS' (highlighted), 'Alternative Credit Project™', and 'Ohio Transfer Module'. The main heading is 'Articulation Agreements'. The text explains that articulation agreements are formal agreements between organizations detailing the recognition of college credit. It provides links for more information on degrees that transfer to four-year institutions and on four-year institutions that accept Sinclair degrees. Below this are links for 'INCOMING ARTICULATION AGREEMENTS' and 'OUTGOING ARTICULATION AGREEMENTS'. The 'Outgoing Articulation Agreements' section lists 'ANTIOCH UNIVERSITY MIDWEST:' with a sub-item 'Bachelor of Arts Completion Program'.



<http://www.wright.edu/sinclair-double-degree>



Art (Studio)
Biology BA
Biology BS
Biology BS - Applied Physiology Concentration
Biomedical Engineering
Business
Chemistry - BA Chemistry
Chemistry - BS Chemistry
Chemistry - BS Chemistry Education
Chemistry - BS Chemistry (ACS Certified)
Clinical Lab Science
Communication Studies
Computer Engineering
Computer Science, B.A.
Crime and Justice Studies
Earth and Environmental Sciences- BA Earth Sciences
Earth and Environmental Sciences - BS Earth Science
Earth and Environmental Sciences - BS Environmental Health Sciences
Electrical Engineering
English - Creative Writing Concentration
English - Integrated Language Arts Concentration
English - Literature, Professional Writing, and TESOL Concentrations
History
Industrial & Systems Engineering

Mass Communication
Materials Science Engineering
Mathematics - BS in Mathematics
Mathematics - BS in Applied Mathematics
Mathematics - BS in Mathematics Education
Mathematics - BA in Mathematics
Mechanical Engineering
Music
Music Education
Music History and Literature
Music Performance
Nursing
Organizational Leadership
Philosophy
Physics BA
Physics - BA Physics Education
Physics BS
Political Science
Psychology
Religion
Sign Language Interpreting
Social Work
Sociology
Statistics



<https://www.udayton.edu/academy>

UD SINCLAIR ACADEMY

UD Sinclair Academy

Program Majors

Program Benefits

Application

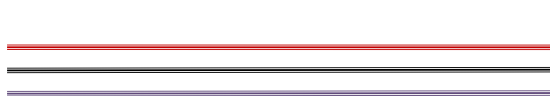
Articulation
Agreements



UD Sinclair Academy

Interested in earning a bachelor's degree? With the UD Sinclair Academy, a partnership between Sinclair Community College and the University of Dayton, you can begin your studies at Sinclair and earn your degree from UD. Articulation agreements have been established to outline the details of entering into this program.

As part of the UD Sinclair Academy, you'll have access to University of Dayton **benefits** while you are taking classes at Sinclair. Through this program, you'll also receive support from a UD academic adviser who works on Sinclair's campus and helps you navigate the path to a UD degree. You will also be eligible for an enhanced financial aid package when you transfer to UD.



UD SINCLAIR ACADEMY

College of Arts and Sciences

[Communication](#) (from Communication Studies)

[Communication](#) (from Multimedia Journalism)

[Mathematics](#)

[Music Education](#) (instrumental)

[Music Education](#) (vocal)

[Sociology](#)

[Theatre, Dance and Performance](#)

[Technology](#) (performance)

[Theatre, Dance and Performance](#)

[Technology](#) (technology)

School of Business Administration

[Accounting](#)

[Business Economics](#)

[Entrepreneurship](#)

[Finance](#)

[International Business Management](#)

[Management Information Systems](#)

[Marketing](#)

[Operations and Supply Management](#)

School of Education and Health Sciences

[Adolescence to Young Adult Education - Integrated Languages concentration](#)

[Adolescence to Young Adult Education - Integrated Mathematics concentration](#)

[Adolescence to Young Adult Education - Life Science concentration](#)

[Adolescence to Young Adult Education - Social Studies concentration](#)

[Early Childhood Education](#) (Pathway option I)

[Early Childhood Education](#) (Pathway option II)

[Middle Childhood Education](#)

School of Engineering

[Chemical Engineering](#)

[Civil Engineering](#)

[Computer Engineering](#)

[Electrical Engineering](#)

[Electronic and Computer Engineering Technology](#)

[Global Manufacturing Systems Engineering Technology](#)

[Industrial Engineering Technology](#)

[Mechanical Engineering](#)

[Mechanical Engineering Technology](#)



Short Term Certificates

<http://www.mvtechprep.org>

Programs tab

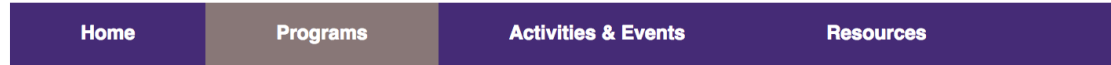
Select Pathway

Degrees & Certificates

Program of Study



MIAMI VALLEY
TECHPREP
CONSORTIUM



- Agricultural & Environmental Systems
- Arts & Communication
- Business & Administrative Services
- Construction Technologies (includes Architecture)
- Education & Training
- Engineering & Science Technologies
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law & Public Safety
- Manufacturing Technologies
- Marketing
- Transportation Systems (Automotive & Aviation)

Home » Programs

Programs

PROGRAMS OF STUDY (POS) TEMPLATES

MVTPC presently offers programs of study from 15 Ohio career fields for high school students. Each program consists of academic and technical curriculum that is delivered the junior and senior year of high school. Tech Prep curriculum is designed to lead to a college degree in the technical program of choice. Click on career fields listed to the left for detailed information on individual Sinclair degree programs and certificates.

Please note: These POS templates are meant to be a guide for administrators who wish to complete new and renewal CTE-26 applications for the ODE and to provide general program of study guidance for prospective Sinclair students. The templates do not provide department approved course sequences for students to follow. That is, the courses may be presented out of order. It is best for students to consult with an academic advisor in order to plan a semester by semester course schedule in order to meet the requirements for their certificates and degree programs.

HOW PROGRAMS ARE DEVELOPED

The design for Tech Prep curriculum begins at the state level with workplace professionals and educators teaming up to determine what technical and academic skills are necessary at the high school and the college level. These competency profiles form the core of courses of study that emphasize hands-on technical skills instruction and contextual academics. Students may earn college credit for college level work they complete in high school.

Each Tech Prep program goes through a number of stages of development prior to becoming a program:

1. First it is determined at the local level that there is a need for a program. Such factors as the labor market, business capacity, and if the jobs are "high tech" are taken into consideration.



Short Term Certificates

<http://www.mvtechprep.org>

Programs tab

Select Pathway

Degrees & Certificates

Program of Study



[Agricultural & Environmental Systems](#)

[Arts & Communication](#)

[Business & Administrative Services](#)

[Construction Technologies \(includes Architecture\)](#)

[Education & Training](#)

[Engineering & Science Technologies](#)

[Finance](#)

[Government & Public Administration](#)

[Health Science](#)

[Hospitality & Tourism](#)

[Human Services](#)

[Information Technology](#)

[Law & Public Safety](#)

[Manufacturing Technologies](#)

[Marketing](#)

[Transportation Systems \(Automotive & Aviation\)](#)

Engineering & Science Technologies

Programs included in this career cluster emphasize planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

Please note: These POS templates are meant to be a guide for administrators who wish to complete new and renewal CTE-26 applications for the ODE and to provide general program of study guidance for prospective Sinclair students. The templates do not provide department approved course sequences for students to follow. That is, the courses may be presented out of order. It is best for students to consult with an Academic Advisor in order to plan a semester by semester course schedule in order to meet the requirements for their certificates and degree programs.

SINCLAIR DEGREE PROGRAMS:

- [Advanced Technical Intelligence](#)
- [Associate of Technical Study](#)
- [Automation & Control Technology with Robotics](#)
- [Biology - University Parallel Program](#)
- [Chemistry - University Parallel Program](#)
- [Electronics Engineering Technology](#)
- [Electronics Engineering Technology/Computer Engineering Technology](#)
- [Engineering University Transfer - University Parallel Program](#)
- [Mathematics - University Parallel Program](#)
- [Mechanical Engineering Technology](#)

SINCLAIR CERTIFICATES:

- [Advanced Technical Intelligence](#)
- [Digital Systems](#)
- [Industrial Maintenance Technician](#)
- [Radio Frequency Identification \(RFID\)](#)

DEGREES

[Associate of Arts \(A.A.\)](#)
[Associate of Science \(A.S.\)](#)
[Associate of Applied Science \(A.A.S.\)](#)
[Associate of Individualized Study \(A.I.S.\)](#)
[Associate of Technical Study \(A.T.S.\)](#)

CERTIFICATES

[Certificate \(.CRT\)](#)
[Short Term Certificate \(.STC\)](#)

DESCRIPTIONS

University parallel programs (A.A. & A.S.) are designed specifically for transfer to a four-year institution.

Career programs (A.A.S.) prepare students to enter a particular job or vocational area. They may or may not transfer to a four-year institution. It is recommended that students pursuing an A.A.S. discuss goals with an academic advisor.

Individualized degree (A.I.S. & A.T.S.) programs are designed for special interest, often combining multiple degree programs.

Certificate programs (.CRT & .STC) are academic programs of study designed to prepare students for a particular career area, but not at the level required for an associate degree. There are general certificate programs and short term technical certificates. The technical certificates are much more industry focused and designed for workforce preparation.



Recap

- Dates to Remember
- Checking Transcripts
- Focus 2 Assessment
- University Transfer and Certificates

