

Welcome to the Summer Coordinator Perkins Stakeholder Meeting

Please **sign-in** and enjoy **breakfast!**

Wifi:

Housekeeping

- Sign In
- Parking Pass
- Bathrooms
- Agenda

Welcome and Introductions


- Melissa Tolle, Chief School Partnerships Officer

Celebrations!


- Wendell Meyers, Director
Miami Valley Tech Prep Consortium

Inaugural NAPE Conference

- BIG success because purpose directly aligns with one of our MVTPC goals to diversity the college-going population and non-traditional careers



EXPLORE STEM CAREERS
LESSON PLANS AND WORKSHEETS



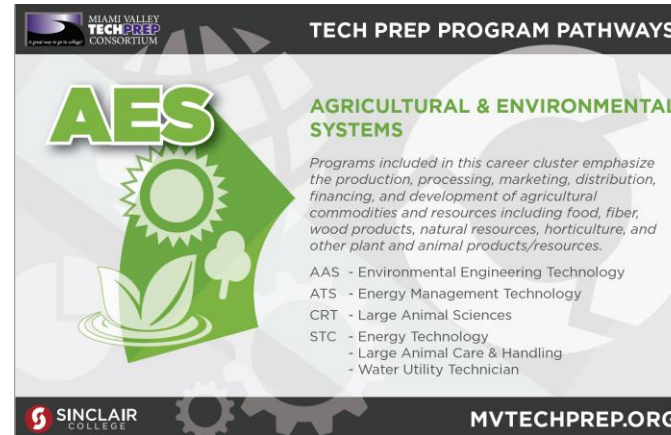
www.napequity.org | Napequity | @Napequity | NapequityTV

Lindsay Pitstick is now our Assistant Director of Pathways for Tech Prep

- **Supervise** Pathway Managers
- Maintain **Programs of Study**
- Assist with teachers, partners, etc. with **pathway implementation**
- Build and **foster partnerships** with and coordinate **professional development** opportunities for internal and external partners—both educators and business/industry.
- Assist with **college transition activities** (i.e., onsite advising, Getting Ready for College, etc.)
- Serve as liaison for **state initiatives** including, but not limited to, ODE/ODHE initiatives, etc.

Successful marketing campaigns'

- Pathway posters – promote Tech Prep Pathways to high school students (packets received today – request additional if needed)
- Dayton Business Journal – State of the schools edition
- Operational Football AY19 (Danielle K.)



Operation Football WDTN, and Touchdown 7 WHIO, we partnered with both stations as a sponsor

SPONSORSHIP INCLUDED

4 WEEKLY COMMERCIAL SPOTS ran during the newscasts covering Friday night high school football, and we participated in corresponding TAILGATES TO THE WEEKLY GAMES.

FILMED, EDITED, AND PRODUCED **39 SOCIAL MEDIA SPOTS** featuring CCP & Tech Prep students from the competing teams that garnered **129,948 VIEWS**

From these spots we gained over **700 NEW FOLLOWERS** outside of our normal base.

OVER 100 CCP & TECHPREP

We cut **25, 30 SECOND SPOTS** from the **39 SOCIAL MEDIA PIECES** that ran as our commercials during the **10 WEEK** period.

The commercials featured over **100** different Sinclair CCP and Tech Prep students from **25** different high schools in our community.

25 DIFFERENT HIGH SCHOOLS

Addressed the needs of High Demand Sectors

- Pre-Apprenticeship & Work Based Learning Workshop (1/24/18)
- Dayton Development Coalition – Information Technology Workshop (1/31/18)
- SuccessBound Conference (5/4/18)

You're Invited! **Pre-Apprenticeship & Work Based Learning Workshop**
Everything you need to know in one day
(12 point graduation credential)

WEDNESDAY, JANUARY 24, 2018 • 8:30am to 3:00pm
Sinclair College Conference Center - Building 12
Charity Early Auditorium - Room 172

Workshop assistance for ApprenticeshipOhio application, submission and implementation plus additional work based learning and related programs for CTE & Non-CTE schools.

Who: CTE and Non-CTE Directors, Adult Education Directors, Curriculum Personnel, Workforce Development Staff, and Related Program Instructors.

Why: The Office of Career-Technical Education, The Miami Valley Tech Prep Consortium and SST CTPD Consultant is hosting this regional meeting to provide information and assistance regarding pre-apprenticeship program recognition to the Ohio State Apprenticeship Council (OSAC), ApprenticesOhio.

"Are you ready to move your district's students into a pathway of career success, help improve your local economy and make sustainable business partnerships that will help support your programming and staff?"



Registration is open December 21, 2017 to January 18, 2018
Please **RSVP** in STARS through your **SAFE Account** keyword pre-apprenticeships.
If you don't have a SAFE Account or for more information please contact Wendell Meyers at (937) 512-5146 or contact Kristina Ropos at Kristina.Ropos@mcesc.org



SUCCESS BOUND
K-12, HIGHER EDUCATION AND BUSINESS + INDUSTRY
CONNECT at the 2018 SuccessBound Conference!

SUCCESS BOUND
MAY 4, 2018
9AM – 3PM
Sinclair Community College
Conference Center Bldg 112
444 West Third St
Dayton, OH 45402

- Address the critical pipeline void, and highlight the importance of technical skill training
- Attend sessions covering career pathway options, Work-Based Learning experiences, and other career readiness preparation opportunities for students
- Ignite cross-industry collaboration and forge partnerships to meet workforce needs

REGISTRATION
\$25 includes lunch | RSVP by April 30
Information & Registration at SINCLAIR.EDU/SUCCESSBOUND

Ohio College Tech Prep
Building Quality Career Pathways

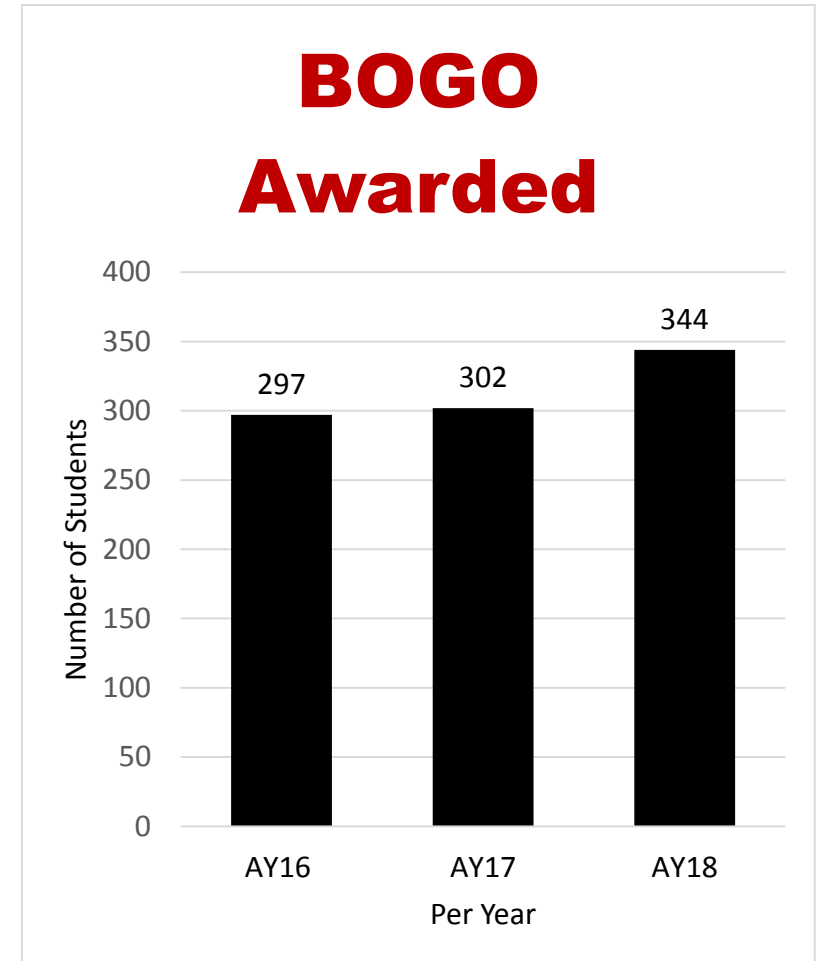
SUCCESSBOUND IS OFFERED BY THE OHIO TECH PREP WEST REGION COLLABORATING WITH:
Ohio Governor's Office of Workforce Transformation | OhioHigherEd | NEW SKILLS 21 YOUTH | Ohio Department of Education



Consistent message/cross training with Sinclair departments

1. BOGO = successful summer scholarship

- 8,973 students awarded
- \$126,000 is the amount budgeted; as of May 16 only \$2,281.05 remained
- 344 students with transmitted award
- \$123,718.95 amount transmitted
- 15.8% Increase from 2016 to 2018:



Consistent message/cross training with Sinclair departments

2. Getting Ready for College
3. Showcase
4. Career days
5. Summits
6. Auto Training
7. Summer Bridge
8. One Application



Save the Date

Thursday, April 18, 2019 ★ 9:00 AM to 1:00 PM

Sinclair College, Building 12

Students start arriving at 8:00 am / Competition begins at 9:00 am



MM3 policy is permanent!

Successfully decreased remediation rates without placement testing by having a record number of students actively qualify for MM3

- 2,372 Qualified with 3.0 GPA
- 1,394 Algebra 2 > B (MAT1470/MAT1580)
- 442 Pre-calculus > B (MAT2270)

MIAMI VALLEY
TECHPREP
CONSORTIUM 2018 MM3 Reference Chart

| MM3 2018 | ENG 1101 | MAT 1110 | MAT 1120 | MAT 1125 | MAT 1130 | MAT 0200.. | MAT 1470 | MAT 1580 | MAT 2270 |
|--------------------|----------|----------|----------|----------|----------|------------|----------|----------|----------|
| ≥ 3.0 GPA | • | • | • | • | • | • | | | |
| Algebra II ≥ B | | | | | | | • | • | |
| Pre-Calculus ≥ B | | | | | | | | | • |
| ACT English ≥ 18* | • | | | | | | | | |
| SAT English ≥ 430* | • | | | | | | | | |
| ACT Math ≥ 19* | | | | | | | | | |
| SAT Math ≥ 460* | | | | | | | | | |
| ACT Math ≥ 22* | | | | | | | • | • | |
| SAT Math ≥ 520* | | | | | | | • | • | |
| ACT Math ≥ 27* | | | | | | | | | • |
| SAT Math ≥ 620* | | | | | | | | | • |

≥ 3.0 GPA
GPA is calculated based on academic and career tech coursework completed junior year and first semester of senior year

Note
• indicates student eligible to register for course upon matriculating at Sinclair

*ACT and SAT scores are not collected via the Tech Prep MM3 initiative

**MAT 0200 replaces MAT 1270

Tech Prep Updates

- Lindsay Pitstick, Assistant Director of Tech Prep Pathways,
Miami Valley Tech Prep Consortium

Pathway Manager Team

Danielle Kowalski

- Business and Administrative Services
- Finance
- Marketing
- Human Services (Cosmetology)
- Hospitality and Tourism (Culinary Arts)
- Arts and Communication

Megan O'Toole

- Health Science
- Agricultural & Environmental Systems
- Education and Training
- Information Technology

TBD

- Construction Technologies
- Engineering and Science Technologies/PTLW
- Manufacturing
- Transportation Systems (Automotive & Aviation)
- JROTC

18-19 AY Credit Updates

Credit Options Sheet

- Location: <http://www.mvtechprep.org/> → Resources → Earning College Credits
→ **CLICK HERE**
- Changes

Programs of Study

- Location: <http://www.mvtechprep.org/> → Programs → Select Program on Left

Articulation Agreements – September 15th

Agriculture Update

- Elizabeth Orlando, Dean of Business and Public Services

Work Based Learning and Pre-Apprenticeship Initiatives

- **Middle School to College – the importance of Work Based Learning** – *Jesse Maxfield*, Career Tech Director/Assistant Principal, Mad River Local Schools - Stebbins

MAKING CAREER CONNECTIONS FROM MIDDLE SCHOOL TO HIGH SCHOOL

PRESENTERS: CHAD WYEN, JESSE MAXFIELD



THE NEED FOR CHANGE

- Wanted to prepare our students for the changing economy in our region
 - We must meet the needs of the Miami Valley Region
- Middle School needed to be more fun, engaging and exciting
- Bridge the gap from high school to middle school
- Start the career readiness conversation
- Push from ODE to start career tech at an earlier age

PROGRAMS OFFERED

- Automation & Robotics 1 and 2
- Computer Science
- Design & Modeling
- Flight & Space
- Green Architecture
- After School Business/ Entrepreneurship Program

CTSO PARTICIPATION

- SKILLS USA
- Exploration of a Entrepreneur Club with BPA participation

OUTCOMES FROM MIDDLE SCHOOL PROGRAMMING

- Engaging Electives for Middle School
- ALL students are experiencing higher level learning
- Exposed to career pathways at an earlier age
- Discipline down
- Teacher engagement
- Linkage to High School Career Tech Programs



HOW THE HIGH SCHOOL AND MIDDLE SCHOOL WORK TOGETHER

- Middle and High School Robotics Program
- Green Architecture and High School Construction programs work together on a tiny home project
- Design and Modeling pre-engineering prepares students for the High School Engineering Program
- Both Middle School and High School students work together to prepare for CTSO competitions

BENEFITS THE HIGH SCHOOL HAS SEEN FROM MIDDLE SCHOOL CAREER TECH PROGRAMS

- More career focused student
- More advanced students want to participate in career tech
- Students more interested/understand in STEM
- Students better understand what they need to for post-secondary opportunities
- Students are more interested in career technical programs

ONCE AT HIGH SCHOOL HOW DO WE CONTINUE THEIR CAREER PATH?

- Middle School Students have the ability to obtain high school credit
- Students have the ability to participate in Freshmen STEM Courses
- As Sophomores, students take 1 of our 10 career tech programs as an introductory course
- Students who choose a Career Tech Program start their program during the 2nd semester of their Sophomore year
- Junior/Senior Career Tech Programs
- Internship/Apprenticeship Opportunities

Work Based Learning and Pre-Apprenticeship Initiatives

- **AY 2019 Collaboration Action Items** - *Tisha Lewis* – Career Connections Administrator, Ohio Dept. of Education, Ohio MeansJobs K-12

Work Based Learning and Pre-Apprenticeship Initiatives

- Dept. of Job and Family Services – *Matthew Longfellow,
Apprenticeship Service Provider*



ApprenticeOhio:

Pre-Apprenticeship and Registered Apprenticeship:

A Proven Partnership for Workforce Development

Matthew Longfellow

Apprenticeship Service Provider





Overview

- ApprenticeshipOhio
- Pre-Apprenticeship
- Registered Apprenticeship



ApprenticeOhio

- The Ohio State Apprenticeship Council's staff office (State Apprenticeship Agency).
- Seven service regions across the state, one central office in Columbus, HQ'd at ODJFS.
- Provides service and technical assistance to prospective and existing Registered Apprenticeship Sponsors.
- Ensures quality and safety of apprentice training, growing a strong workforce of tomorrow.
- Promotes the access to and growth of Registered Apprenticeship around the state.
- ApprenticeOhio is #2 in the nation for the number of Registered Apprentices; #1 in the Great Lakes Region with 19,307 Registered Apprentices.



Definition – OSAC Recognized Pre-Apprenticeship

- Recognized and formalized under a simple operating plan; approved by the Ohio State Apprenticeship Council (OSAC).
- A program that teaches basic technical and job-readiness skills for a designated, apprenticeable occupational sector or industry.
- Prepares participants for future Registered Apprenticeship training.
- Pre-apprenticeship normally features a classroom and/or lab setting which train to prevailing industry standards.
- May also involve work-site visits, job-shadowing, or other activities outside the program facility which provide exposure to the work environment for the targeted occupation(s).
- The model for pre-apprenticeship training varies depending on the targeted group recruited for training.



Program Contents – OSAC Recognized Pre-Apprenticeship

- **EEO** – Include an equal opportunity pledge as defined by the OAC 5101:11.
- **Enrollment** – Defines eligibility criteria, explains how to apply and how selection occurs.
- **Instructional Content** – Includes an outline of instructional content that is aligned with prevailing industry standards.
- **Participant Status** – An outline of procedures for documenting and relaying enrollment and completion information.
- **Safety and Welfare** – Describes safety within facilities and use of equipment.
- **Program Administration** – Includes names and contact information for individuals operating the Pre-Apprenticeship.
- **Linkage** – All OSAC recognized Pre-Apprenticeship participants must be linked to a Registered Apprenticeship Sponsor(s).
- **Getting Recognized** – Prospective OSAC recognized Pre-Apprenticeship programs submit their operating plan to their regional Apprenticeship Service Provider.



Benefits to the Individual – OSAC Recognized Pre-Apprenticeship

- Safe and structured learning environment.
- Potential for transferrable credit to an institution of higher learning.
- Potential direct entry into Registered Apprenticeship; continued employment post-Pre-Apprenticeship.
- Potential to be paid while learning.
- Valuable work experience, development of soft skills and technical skills to succeed in the workplace.
- Attainment of an industry recognized credential.
- Completion of an OSAC recognized Pre-Apprenticeship is worth up to **12 points** towards high school graduation.



Benefits to the Employer – OSAC Recognized Pre-Apprenticeship

- Gain access to large and diverse pools of talent; from school to workforce.
- Leverage a continuous pipeline of motivated, workforce ready individuals.
- Employer training cost savings delivered through Pre-Apprenticeships by public education.
- Capitalize on motivation, good workplace attitudes and work ethic.
- Apply previous OJT and Related Instruction credit towards your apprentice registrations and get fully qualified journey-persons faster!
- Benefit from employee loyalty, reduced recruitment costs, and reduced turnover potential.



Definition – Registered Apprenticeship

- A program that combines on-the-job training (OJT) and related instruction (RI) under a set of Program Standards approved by ApprenticeOhio, which comply with the Ohio Administrative Code.
- Registered Apprentices are a minimum of age sixteen (16) who are employed and training under an Apprenticeship Agreement approved by the Ohio State Apprenticeship Council (OSAC)
- For every 2000 hours of OJT a Registered Apprentice receives a minimum of 144 hours of RI.
- 1300+ occupations/occupation training models to train Registered Apprentices.
- Sponsors create progressive wage scale to incentivize Registered Apprentices and to compensate them according to skill attainment.
- Results in the issuance of a nationally recognized credential to apprentices who complete their Registered Apprenticeship.



Benefits to the Individual – Registered Apprenticeship

- Quality careers, safe and structured environments.
- Earn college credit, certificates or degrees associated with Related Instruction.
- Potential direct entry into Registered Apprenticeship after completing an OSAC recognized Pre-Apprenticeship. (Continuous Employment)
- Incentivizing wage scale during training.
- A lifetime of improved earnings potential.
- Attainment of a nationally recognized credential from ApprenticesOhio; “The other 4-year degree.”



Benefits to the Employer – Registered Apprenticeship

- Gain access to OSAC recognized Pre-Apprentices.
- Gain access to a simple, proven and structured workforce development/training program; added continuity with ApprenticeOhio.
- From day one, grow the skilled trades talent compatible with your operation
- Reduced recruitment costs, reduced turnover, keep and maintain high employee skill standards.
- Get the up-to-date skill sets in your workforce that are needed to expand your operations.
- Inherent cost savings with Registered Apprenticeship, strong initial returns on investment (while training).
- Benefit from even more resources when leveraging Pre-Apprenticeship, Community College Group Sponsorship, and grants (if available.)
- Earned employee loyalty from a workforce trained to national industry standards.



How to Get Involved – Registered Apprenticeship

Community College Group Sponsorship:

- Become a Signatory Employer of a Community College Registered Apprenticeship Sponsor.
- Currently four Community Colleges in the western Ohio region.
- Readymade programs, flexible, simple to join and use.
- Depending on your industry sector, participation in the current grant is possible.

Become your own (Group/Individual) Sponsor:

- Establish your own Registered Apprenticeship; craft your own plan to meet your company's workforce development goals.
- Option: Develop your own curriculum and use your own trainers inhouse.
- Upskill your current workforce, hire external applicants, or partner with an OSAC recognized Pre-Apprenticeship to leverage a large and diverse population of applicants.

Join an existing Group Sponsorship:

- Certain industries, mostly in construction, both union and non-union have existing Group Sponsorships which employers may elect to join.



References

1. Ohio Administrative Code (OAC) 5101:11
2. Ohio Department of Education:
<http://education.ohio.gov/Topics/Career-Tech/Apprenticeships-and-Internships>
3. Ohio State Apprenticeship Council Policy on Pre-Apprenticeship
4. Training and Employment Notice NO. 13-12
5. U.S. Department of Labor – Office of Apprenticeship:
<https://www.dol.gov/apprenticeship/>



Summary

- ApprenticeOhio
- Pre-Apprenticeship
- Registered Apprenticeship

Pre-Apprenticeship and Registered Apprenticeship:

A Proven Partnership for Workforce Development





Contact Information

Matthew Longfellow – Apprenticeship Service Provider

Phone: (937) 507-5972

E-mail: matthew.longfellow@jfs.ohio.gov

ApprenticeOhio Website: <http://apprentice.ohio.gov/index.stm>

Follow @ApprenticeOhio



10 Minute Break

2018-2019

Events and Happenings

- Dennis Wilson, Marketing Director, Sinclair College

New Welcome Center at Sinclair

- Korrin Ziswiler, Assistant Director of Recruitment and Outreach

Welcome Tech Prep Partners!

Korrin Ziswiler, Ph.D.

Assistant Director of Recruitment and Outreach

Host for SW Ohio OACAC Articulation

- September 5th, 2018 from 8am-2pm
 - Great opportunity for high school counselors and building leadership to:
 - Attend a variety of sessions with updates from:
 - ACT/SAT
 - CCP
 - ODHE
 - 4-Yr Public, 4-Yr Private and 2-Yr Ohio HE institutions
 - Network and prepare for the upcoming academic year
 - Gather updated information and materials from colleges and universities during the counselor college fair
- Please join us! Register at- <https://oacac.org/articulation/>

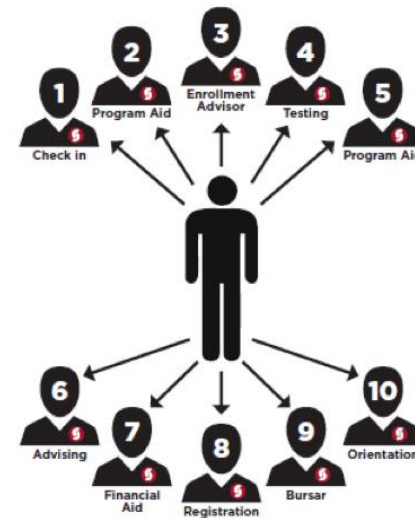
Integrated Student Services Center

- Building Construction- Building 10
- Business model shift for Enrollment Operations



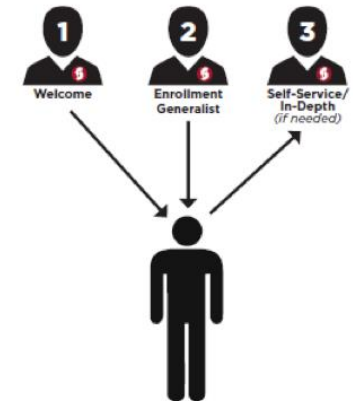
CURRENT EXPERIENCE

Students walk 1,500+ steps to enroll, by going to meet with 10 staff in multiple offices.



NEW EXPERIENCE

Students will walk approximately 300 steps total and see two to three staff in only one or two locations.





Career Day Visit Activities

- Health Science Career Day - Angie Arnold, Chair of Health Sciences, Sinclair Community College
- HOSA and Summer Bridge - Megan O'Toole, Pathway Manager, Miami Valley Tech Prep Consortium

Important Dates and Tasks

- Josiah Wahlrab, Operations Specialist, Miami Valley Tech Prep Consortium

Important Dates and Tasks

- Complete Tech Prep registration: 10/1/2018
 - Coordinators submit instructor changes to MVTPC prior registration
 - Visit mvtechprep.org for resources and application link
- Submit MM3 & CTE Yes/No data: 3/1/2019
 - Can be done in bulk or by individual students via [Tech Prep portal](#)
- Submit credit capture data: 5/15/2019
 - Articulated (seniors only) and PLTW (all years) forms distributed at spring coordinator meeting
 - eLearn permission process open 2/1/2019
 - Includes CTAG credit paperwork

Capturing Articulated & PLTW Credit

| AES HSGY 2019 | | | | | | | | | A non-letter grade (Articulated) credit will be awarded based on 70% or higher competency | Student Signature |
|---------------|------------------------|---------|-----------|------------|----------|---------------|-------------------------|------|---|--------------------------|
| | | | | | | | | | VET 1100 - Introduction to Animal Careers | |
| ProgramID | Program of Study (POS) | Teacher | Last Name | First Name | Tartan # | Date of Birth | Status <i>F or W</i> | HSGY | "Y" or leave blank. | |
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Authorized Signature: _____

Printed Name: _____

Title: _____

Date: _____

Capturing eLearn Credit

The screenshot shows the 'eLearn Credit Capture' page for Sinclair College. At the top, there are logos for Sinclair College and the Miami Valley TechPrep Consortium. A navigation bar includes roles: Coordinator, Instructor, Student (selected), MVTPC Admin, and MVTPC Staff. The main heading is 'eLearn Credit Capture'. Below it, a text block explains that the Tech Prep office posts eLearn credit to the Sinclair College transcript, with a deadline of June 15, 2017. A red note box states: 'Note: Please check eLearn or ask your teacher for most recent grades.' Below the note is a table with columns: FULL COURSE NAME, GRADE, SCHOOL YEAR, and POST CREDIT. The table contains two rows: 'BIS 1400: Customer Service' and 'MAT 1120: Business Mathematics', both with a grade of 'Pending' and school year '2016-2017'. Each row has an 'Edit' link. At the bottom of the table, it says 'Records 1-2 of 2'. A 'Logout' link is visible in the bottom left corner.

SINCLAIR COLLEGE **MIAMI VALLEY TECHPREP CONSORTIUM**

Coordinator ▾ Instructor ▾ **Student ▾** MVTPC Admin ▾ MVTPC Staff ▾

eLearn Credit Capture

The Tech Prep office would like to post eLearn credit you've earned to your Sinclair College transcript. The Tech Prep office will only post grades **C or higher** and only **upon high school graduation**. The deadline to complete this form is **June 15, 2017**.

Note: Please check eLearn or ask your teacher for most recent grades. ✕

| FULL COURSE NAME | GRADE | SCHOOL YEAR ? | POST CREDIT |
|--------------------------------|---------|---------------|----------------------|
| BIS 1400: Customer Service | Pending | 2016-2017 | Edit |
| MAT 1120: Business Mathematics | Pending | 2016-2017 | Edit |

Records 1-2 of 2

Logout

Students can say "Yes" to all eLearn credit

Important Dates and Tasks

- Complete Tech Prep registration: 10/1/2018
 - Coordinators submit instructor changes to MVTPC prior registration
 - Visit mvtechprep.org for resources and application link
- Submit MM3 & CTE Yes/No data: 3/1/2019
 - Can be done in bulk or by individual students via [Tech Prep portal](#)
- Submit credit capture data: 5/15/2019
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 - Includes CTAG credit paperwork

Closing Comments and Important Dates

- Wendell Meyers, Director,
Miami Valley Tech Prep Consortium

Locked Rate funding

- What does it mean?

Miami Valley Tech Prep Consortium Proposal for Partner Fee Locked Rate Funding

The Miami Valley Tech Prep Consortium is jointly funded by Federal Carl Perkins funding administered by Sinclair Community College and high school consortium partner match fees. These fees are billed to participating districts, at \$3,000 general membership fee and \$30 per participating student. This fee structure has been in place since 2011 and has been effective in maintaining 21 annual Professional Development Summits for instructors, hiring 41 contracted Sinclair faculty liaisons to support the articulation agreements and college credit process, partial payment of 10 part- and full-time Tech Prep staff who support the operations of the Consortium internally and externally, annual Getting Ready for College and Tech Prep Showcase events, and 35 annual Tech Prep Career Exploration Days serving over 5,000 students.

In response to feedback received from Consortium partners that the process of finalizing student headcounts for accurate billing has become a time and labor intensive task, the Consortium is proposing a locked rate bill for Consortium partners for 2018-2019. This locked rate will be based on partners billed rate during the 2017-2018 academic year. New partners will continue to be billed at the agreed upon \$3,000 membership fee plus \$30 per student will apply. It is further requested that Sinclair College, in collaboration with Consortium partners, conduct an overall financial analysis of the Miami Valley Tech Prep Consortium to propose a 3-year billing proposal effective for the 2019-2020 academic year.

4th Year Extension to Pay Same as 3rd Year

| Current Rate (2017 – 2018) | Year 4 (2018-2019) |
|-----------------------------------|--|
| \$3,000 plus \$30 per student | Same dollar rate paid as 2017-2018 year |
| <u>Example total:</u> \$17,000 | <u>Example total:</u> \$17,000 |

Locked Rate Benefits for 2018-2019

For the Consortium and Secondary Partners:

- Stability and predicted operational funding/budgeting for the next year.
- Ensures sustainability in the programming and services offered.
- Increases student enrollment in the Tech Prep program.
- By reducing personnel hours spent on match billing headcounts, it allows for more hours focused on program development and expansion.

Approval Process

The Sinclair College fiscal leadership has approved the proposed locked rate billing for 2018 – 2019. It is requested that this proposal be approved by the Tech Prep Governing Board to effectuate this change and launch a financial analysis of the Consortium.

4/10/2018

Locked Rate funding

- Questions & Answers

Tech Prep Locked Rate FAQs

- 1. What amount is used for the locked rate billing cycle?**
The billed amount for 2017. See letter with billing information sent to the district. These can also be supplied by the Tech Prep office for reference.
- 2. When does this locked rate billing cycle start?**
With the Academic Year 2018-2019 billing cycle.
- 3. When will this locked rate cycle end?**
Locked rate billing reassessments will take place June of 2019.
- 4. If students or program pathways are added, what will be the additional cost?**
No increase in fees based on student enrollment numbers will take place until after the enrollment assessment June 2019.
- 5. If we have a substantial growth, what will be the rates be in 2019?**
As a group, we would reevaluate total operational costs for the consortium and services provided. After that evaluation, there could be two potential scenarios for establishing new membership costs:
 - a. There could be an extension of the current contract billing amount for another 3 years.
 - b. A new student count is evaluated to establish new fees for the next 3 contract years, extended to 2022, with a MAXIMUM increase of 10% of the current billing amount.
- 6. What policy is followed for a new partner to the Consortium?**
Continue the traditional policy for first 3 years (\$3000 plus \$30 per student) until a stable student participation count is established.
- 7. What happens if we lose/close a program pathway?**
Should a partner close a program/reduce program enrollment and want to seek a reduction in billing, please contact the Consortium Director for an evaluation of participation costs. In the spirit of the flat billing agreement, most adjustments to billing would only take place at the end of the cycle in 2019.
- 8. Should we feel guilty about adding students/programs and being charged the flat rate?**
Absolutely not, it's all about growth of our partnership. The goal of this new policy is to encourage program growth and enrollment while avoiding the concern of increased personnel time spent on headcount, or inflated participation costs.
- 9. Is there an annual review of this new policy to evaluate that all best interests are met?**
The Tech Prep executive committee will discuss the policy at every summer stakeholders meeting held by the Consortium during the billing cycle to evaluate the success or needed adjustments. Should the executive committee have recommended changes to the policy, it would be brought to the governing board as they meet during the fall.

Moving the office forward

Comprehensive Communication Plan

- Hire Marketing & Communications Coordinator (by Oct. 30, 2018)
- Marketing & Communications Coordinator will develop a comprehensive marketing plan to include: External Communications and Publications, Liaison to Sinclair Communications & Social Media teams', Operation Football/Basketball, Posters/YouTube/The Buzz, Students and partner mailings, and working with New Student Enrollment Services on mailings with Tech Prep to share specifically:
 - Develop a new Business Partner Packet, work on Department Marketing and External Communication – to support the next SuccessBound Conference (Dec 1, 2018)
 - BOGO, Scholarship and Programs of Study (Feb. 1, 2019)
 - Develop a comprehensive Senior Packet that includes checklist (Mar. 1, 2019)

Develop opportunities to meet the critical needs of workforce development in the region

- Success bound Conference (Date to be determined)
- Identification of new high-quality, work-based learning opportunities
- Build and maintain relationships with local business in order to facilitate connections between industry and education
- Facilitate the identification of opportunities for external partners including teachers to visit regional and local businesses

Increase the focus on the academic achievement of CTE students to strengthen connections between secondary and post secondary education

- Work with Sinclair Faculty Pathway Specialist and High School Instructors to have Tech Prep College credits posted (By June 1, 2019)
- CTAGs and PLTW credits posted as received

Deadlines for Instructor, Faculty Pathway Specialist and Tech Prep for curriculum completion, grade submission and grade sign offs for the AY19

- Instructors to have curriculum completed by May 1st
- Instructors MUST have grades submitted by May 15th
- Tech Prep will have grades to Liaisons by May 22nd
- Faculty Pathway Specialist must sign off on grades by May 30th

Career Exploration Days (confirmed dates)

- Public Safety Day/Sinclair Expo
 - Wednesday, September 12
- Health Science Career Day
 - Wednesday September 19, 2018
- Aviation Day
 - Thursday, October 4, 2018
- Manufacturing Day
 - Friday, October 5, 2018
- Information Technology
 - Friday, October 19
 - Friday, October 26
 - Friday, November 16
- Construction
 - Wednesday, October 31
- Engineer's Day
 - Friday November 9, 2018
- Automotive
 - Tuesday, November 27
 - Wednesday, November 28
- Arts & Communication, Digital Design & Imaging/Interactive Media
 - Friday, January 25
 - Friday, February 1
 - Friday, February 8
 - Friday, February 22
 - Friday, March 1
- Automotive
 - Tuesday, March 5
 - Wednesday, March 6

Future Important Dates (confirmed dates)

- Getting Ready for College Night
 - Thursday, February 14, 2019
 - 5 to 7pm
- HOSA Regional Conference
 - Tuesday, February 19, 2019
 - 9am to 4pm
- Tech Prep Showcase
 - Thursday, April 18, 2019
 - 8am to 1pm

Adecco General Staffing

- Dara Lehr, Branch Manager for Adecco in Dayton

Thank
You!