

# Homeland Security Issues & Administration: CJS 1155.110 Fall 2016 Syllabus

**Instructor:** Alexandria Mumpower

**Class Meets:** 8a-10:40a M, Building 9 Room 211 , Aug 22- Dec 11

**Office Hours:** By appointment

**Email:** Please use eLearn email only.

**Textbook:** *Homeland Security: The Essentials*; Bullock, Haddow and Coppola; Butterworth-Heinemann, 2013.

**Course Description:** Overview of homeland security threats, statutes, resources and the role of law enforcement as first responders with the emphasis on inter-agency cooperation. Examination of contemporary security issues in public and private spaces including risk analysis, critical incident management, inter-agency collaboration, specialized security fields, intelligence gathering and litigation. Exploration of the career opportunities in homeland security.

**Course Outcomes:**

- Analyze information and intelligence in determining the threat to a community that is based on a simulation or scenario related to a man-made or natural disaster.
- Explain and analyze the response of law enforcement and/or the military given a terrorist event and describe the effectiveness of the responses.
- Explain the historical development of the Department of Homeland Security and its design to counter threats from man-made or natural disasters.
- Analyze a man-made or natural disaster using the five phases of emergency management and articulate the utilization of each phase.
- Assess the limitations of current security in information and technology, and explore pragmatic techniques to improve security intelligence and technology.

Course Schedule		
Aug 22	Intro to Homeland Security (1)	
Aug 29	Historic Overview of the Terrorist Threat (2)	Weekly Current Event
Sept 5	LABOR DAY HOLIDAY	
Sept 12	Emergency Management (10)	Weekly Current Event
Sept 19	Emergency Management (9)	Weekly Current Event
Sept 26	Hazards (3)	Weekly Current Event, PSA Topic Due
Oct 3	Department of Homeland Security (4)	Weekly Current Event
Oct 10	Public Service Announcements & Midterm Review	Weekly Current Event
Oct 17	Midterm Exam	
Oct 24	Emergency Preparedness PSA Presentations	Emergency Preparedness PSA Presentations Due
Oct 31	Intelligence & Counterterrorism (5)	Weekly Current Event
Nov 7	Border Security (6)	Weekly Current Event
Nov 14	Transportation Security (7)	Weekly Current Event
Nov 21	Cybersecurity (8)	Weekly Current Event
Nov 28	Communications (11)	Natural Disaster Paper Due
Dec 5	Science & Technology (12)	Weekly Current Event
Dec 12	Final Exam	

## Homeland Security Issues & Administration: CJS 1155.110 Fall 2016 Syllabus Assignments

### Weekly Current Events

Bring to class an article from your choice of reputable news source that is related to the Department of Homeland Security from that week. It can be printed or on your phone/laptop/tablet. Be prepared to provide your opinion on the article and how it applies to the topic for the week. These are worth 10 points each.

### EMERGENCY PREPAREDNESS PSA PRESENTATION: Due Oct 24<sup>th</sup>

In the classic emergency management cycle, there are the four phases: mitigation, preparedness, response and recovery.

One of the main points of preparedness is education. This means not only those associated with emergency management should have education on emergency situations but the public also should be informed.

Your assignment is to create a public service announcement dealing with preparedness and an emergency situation. This can be about a natural or manmade disaster, but the goal of course is to provide information and education about the threat or what to do should it occur. For example, many news programs explain what to do in the case of a tornado such as seek shelter in the lowest level of your house, stay away from windows etc. You must submit your PSA topic to me no later than Sept 26<sup>th</sup>.

The announcement should be a video that you can post to youtube and share in the class. Be prepared to facilitate discussion. The video should be similar to a public service message and should be at least 1 minute long but no longer than 2. If you are not able to create a video, you may create a powerpoint presentation which should be at least 10 slides explaining the message and providing visuals. This assignment is worth 100 points.

### NATURAL DISASTER PAPER: Due Nov 28<sup>th</sup>

You are to research a natural disaster. It will cover the pre-incident and pre-incident indicators of the incident. For example, if it is a hurricane you are researching, then what kind of things took place prior to the disaster? Were there warnings issued? Were there mitigating preparations made?

Explain the incident in some detail and then discuss the response from the authorities with special attention being given to the first responders to the incident. You will also be expected to include the phases of emergency management employed in the incident (mitigation-preparedness-response and recovery). You will need at least 3 academic credible sources. The paper is to be double spaced with 1 inch margins. This paper is worth 100 points.

**Classroom Courtesy:** Students are required to turn off cell phones and/or beepers while in the classroom. If an emergency situation exists (or on-call law enforcement officers) which requires you to be contacted immediately, you are expected to discuss the situation with the professor prior to the beginning of class presentation. Per Sinclair policy, children are not permitted in class. Be respectful of your classmates!

**Other Classroom Information: I DO NOT ACCEPT LATE WORK.** You are responsible to be in class every day that the class meets. If you are absent you are responsible to get from other students the notes, syllabus changes, assignments, instructions or other announcements that may be given in class. Absences will result in loss of class participation points.

In order to make-up an exam, you MUST contact me before the date of the exam (with a legitimate reason) to make arrangements. If you do not contact me prior to class on the date of the exam, you will NOT be given an opportunity to make it up.

**Syllabus Changes:** Students must check the course daily on my.sinclair.edu to determine if there are any changes to the class schedule as well as to check for the new lessons posted.

**Student Responsibilities:** It is the student's responsibility to read the chapters, complete assignments, ask questions for clarification and exploration of issues, and further expands his/her knowledge by self-initiated research related to the topics.