

Terrorism and Counterterrorism

CJS 2130

Fall Semester 2016

Room 9211

Wednesday 8am-10:40am

Awareness and exploration of the reasons the United States is a target for terrorists. Examination of various domestic and international terrorist group ideologies from historical and current perspectives. Identification of elements of a terrorist crime scene, including weapons of mass destruction, chemical, biological, nuclear and cyber-terrorism, and planning involving threat assessments.

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Text: *Terrorism & Homeland Security, White*
ISBN 978-1-305-63377-3 9th edition

Important Dates:

August 24 – First Day of Class

October 5 – Mini-Manual Paper Due

October 12 – Mid-Term

November 30 - student presentations on international terrorist group

November 23 – domestic terrorist paper due

December 7 – Final Exam

Course Requirements:

Reading: the chapters in the text book must be read by these dates.

Chapters 1-7 must be read by October 12

Chapters 8-16 must be read by December 7

During the course, you have read about Carlos Marighella, one of the influential people in the world of terrorism. Your assignment is to read the **Mini-Manual of the Urban Guerilla** which was authored by Marighella.

After completing the reading, you will then write a 3-5 page paper and cover the following issues:

- How relevant is this document to the modern terrorist?
- Should a document such as this be banned? If so, why, if not, why not.
- What was the most shocking or unexpected item that you learned from the manual?
- How can legitimate government's fight against the spread of such a document and what kind of threat does it pose to a free people?

Support your thoughts and utilize at least 2 additional academic resources. The paper should be a 12 font with one inch margins and double-spaced.

This assignment is worth 100 points.

Presentation

There is a presentation. Each member of the class will research an international terrorist organization and prepare a 10 minute presentation. The presentation will cover the founding of the organization, the philosophy that drives it, what acts of note have they committed, and their threat level to the United States. Because this item is presented to the class – the topic must be cleared by the instructor so that we do not have duplication.

The assignment is worth 100 points.

Paper Assignment

There is also a 5-7 page paper to be completed in the class. For this assignment, you will research a domestic terrorist organization here in the United States. This organization or group can be from the past or the present but the important issue is that they are a domestic terrorist group – this excludes groups such as motorcycle gangs and drug cartels.

You will need to explain the origins of the group, the activities they have been involved with, their philosophy, development and why they pose a threat to the United States.

The paper should be 5-7 pages double spaced not counting the title page and bibliography. The font should be a 12 with one inch margins. You will need a minimum of 3 academic resources (resources such as Wikipedia are not acceptable). Do not go to the terrorist websites – stay strictly with academic resources for this project.

This assignment is worth 100 points.

Participation

With participation, showing up for class is not enough but actually discussing and participating. In regards to this, each week you will need to find an article related to terrorism will be brought to class to discuss the information and how it relates to terrorism and the threats the US faces.

Late work will automatically receive a 10% reduction in grade. So have your work in on time!

Grading:

Mid-Term	100 pts
Mini-manual paper	100 pts
Presentation	100 pts
Paper	100 pts
Final Exam	100 pts
Participation	100 pts

What I Expect From You:

- Academic honesty –I expect your work to be your work and not someone else’s work. Your answers to be your answers. If you use someone else’s work (this is especially true when using the internet – where it is too easy to cut and paste and claim the work to be your own), give that person or entity the credit for that work. If caught cheating or plagiarizing, you will receive a failing grade for that assignment or test.

- Participate in “class” – much of learning occurs when we interact with each other and discuss our thoughts and perceptions on a topic. Do not sit and keep those thoughts to yourself. Offer insights and opinions so we can all gain something from each other.

- Be respectful of others – this is a MUST. We can disagree with an idea or comment but we will not be disagreeable with each other or disrespectful!

- Read coursework and read the daily paper – homeland security is a topic that is constantly changing. You need to start paying attention to the world around you to keep current with events. Think on this – our enemies watch our every move and learn from history – to protect ourselves – shouldn’t we do likewise?

What To Expect From Me:

- Timely preparation – I will strive to ensure that my course materials are well-prepared and organized and provided to you when promised.

- Respond quickly – I will see to it that your papers and assignments are graded promptly and accurately. I will be available to answer your questions and concerns and promptly return your e-mail..

- Professional – I will show respect to each one of you and will facilitate discussion. I will remain impartial – to be as fair to each of you as possible.

- Flexibility – Life is not stable. If you find yourself in a situation that requires a modification to a deadline or other accommodation, let me know immediately. In fairness to others (see above), I will not guarantee a change, but I am willing to discuss options.

Sinclair Policies

Attendance Policy

<http://catalog.sinclair.edu/#/policies/Academic/Attendance-Policy>

Students are expected to be present at all class sessions. It is the students' responsibility to read and understand the class attendance policy or the SinclairOnline course participation policy that will be defined in the syllabus for each course. It is the faculty member's responsibility to define attendance or participation requirements and to monitor and record the students' fulfillment of these requirements. It is a program's prerogative to have specific policies across multiple sections due to the unique requirements of that program. Attendance for traditional classes or participation for SinclairOnline classes may affect final grades, financial aid eligibility and VA benefits.

Important Sinclair Policies

<http://www.sinclair.edu/stservices/edu/policies/index.cfm>

Honor Code

<http://www.sinclair.edu/about/learning/gened/hc/?searchTerm=honor%20code>

"As a member of the Sinclair College community of students, faculty, and staff, I will uphold the values of citizenship, social-responsibility, and personal accountability. I will maintain the highest standards of professional and academic ethics. I will uphold my personal integrity, dignity, and self-respect by being fair and honest at all times and by treating all individuals with respect. By honoring these ideals, I will be building a better future for myself, my college, and my local, regional, and global communities."

The Sinclair Honor Code is designed to be an ideal aspired to by the students, faculty, and staff of our college. It is designed to resemble the honor codes and codes of ethics of

many of the professional associations to which some of us may already, or hope to one day, belong.

Students with Disabilities

<http://www.sinclair.edu/support/disability/policies/#Documentation%20Guidelines%20for%20Verification%20of%20a%20Specific%20Learning%20Disability>