

PROJECT RESEARCH & DEVELOPMENT				Individual Judge's Scores
<b>Superior 10 – 9 points</b> <ul style="list-style-type: none"> <li>Project <u>directly relates</u> to career field</li> <li>Data was collected during the project</li> <li>A variety of <u>methods</u> and <u>resources</u> were used to gather data</li> </ul>	<b>Excellent 8 – 6 points</b> <ul style="list-style-type: none"> <li>Project <u>relates</u> to career field</li> <li>Data <u>was</u> collected</li> <li><u>Variety</u> of resources used</li> </ul>	<b>Good 5 – 3 points</b> <ul style="list-style-type: none"> <li>Project <u>somewhat</u> relates to career field</li> <li><u>Limited</u> data was collected</li> <li><u>Few</u> methods or resources were used to collect data</li> </ul>	<b>No Evidence 2 – 1 points</b> <ul style="list-style-type: none"> <li>Project <u>does not</u> relate to career field</li> <li><u>No evidence</u> of data was collected</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 6 <input type="checkbox"/> 2 <input type="checkbox"/> 7 <input type="checkbox"/> 3 <input type="checkbox"/> 8 <input type="checkbox"/> 4 <input type="checkbox"/> 9 <input type="checkbox"/> 5 <input type="checkbox"/> 10
AUTHENTIC WORK BASED LEARNING & PROBLEM SOLVING				
<b>Superior 10 – 9 points</b> <ul style="list-style-type: none"> <li>A <u>strong</u> project connection can be made to an area in the pathway</li> <li>Problem identified-superior problem solving techniques</li> </ul>	<b>Excellent 8 – 6 points</b> <ul style="list-style-type: none"> <li>A project connection can be made to an area in the pathway</li> <li>Problem identified and problem solving tech's evident</li> </ul>	<b>Good 5 – 3 points</b> <ul style="list-style-type: none"> <li>A weak connection can be made to an area in the pathway</li> <li>Problem somewhat identified and limited problem-solving techniques</li> </ul>	<b>No Evidence 2 – 1 points</b> <ul style="list-style-type: none"> <li>No connection</li> <li>Problem not identified, problem solving techniques absent.</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 6 <input type="checkbox"/> 2 <input type="checkbox"/> 7 <input type="checkbox"/> 3 <input type="checkbox"/> 8 <input type="checkbox"/> 4 <input type="checkbox"/> 9 <input type="checkbox"/> 5 <input type="checkbox"/> 10
ACADEMIC / TECHNICAL				
<b>Superior 10 – 9 points</b> <ul style="list-style-type: none"> <li>Exhibits <u>knowledge beyond</u> the career technical area</li> <li>Evidence of planning &amp; organizing by answering all questions effectively</li> </ul>	<b>Excellent 8 – 6 points</b> <ul style="list-style-type: none"> <li>Exhibits research <u>appropriate knowledge</u> in the career technical area</li> <li>Evidence of planning &amp; organizing by answering <u>most</u> questions effectively</li> </ul>	<b>Good 5 – 3 points</b> <ul style="list-style-type: none"> <li>Displays <u>basic understanding</u> of facts gained in the career technical area</li> <li>Limited evidence of planning &amp; organizing by answering <u>some</u> questions</li> </ul>	<b>No Evidence 2 – 1 points</b> <ul style="list-style-type: none"> <li>Shows <u>no understanding</u> of facts gained in the career technical area</li> <li>Shows <u>no evidence</u> of planning &amp; organizing by inability to answer questions</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 6 <input type="checkbox"/> 2 <input type="checkbox"/> 7 <input type="checkbox"/> 3 <input type="checkbox"/> 8 <input type="checkbox"/> 4 <input type="checkbox"/> 9 <input type="checkbox"/> 5 <input type="checkbox"/> 10
PROFESSIONAL & TEAM RELATIONSHIPS				
<b>Superior 10 – 9 points</b> <ul style="list-style-type: none"> <li>Partnerships were exemplary, clearly demonstrating a multitude of project partners/business or industry advisors</li> <li>Complete team work explained and demonstrated by project evaluation and team member answers</li> </ul>	<b>Excellent 8 – 6 points</b> <ul style="list-style-type: none"> <li>Partnerships were <u>evident</u>, clearly demonstrating project partners/business or industry advisors</li> <li><u>Adequate</u> teamwork explained and demonstrated by project evaluation and answers to judges questions</li> </ul>	<b>Good 5 – 3 points</b> <ul style="list-style-type: none"> <li>Partnerships were evident, demonstrating <u>limited</u> project partners/business or industry advisors</li> <li><u>Weak</u> teamwork explained and demonstrated by project evaluation and answers to judges questions</li> </ul>	<b>No Evidence 2 – 1 points</b> <ul style="list-style-type: none"> <li>Partnerships were <u>not evident</u> demonstrating any project partners or business/industry advisors</li> <li><u>No demonstration and explanation of teamwork</u> between team members</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 6 <input type="checkbox"/> 2 <input type="checkbox"/> 7 <input type="checkbox"/> 3 <input type="checkbox"/> 8 <input type="checkbox"/> 4 <input type="checkbox"/> 9 <input type="checkbox"/> 5 <input type="checkbox"/> 10
PRESENTATION SKILLS				
<b>Superior 10 – 9 points</b> <ul style="list-style-type: none"> <li><u>Effective, dynamic</u> oral presentation; speaks clearly, uses proper grammar; dresses appropriately; and exhibits good eye contact</li> <li>Demonstrates <u>in-depth prepared-ness</u> for presentation</li> </ul>	<b>Excellent 8 – 6 points</b> <ul style="list-style-type: none"> <li><u>Effective</u> oral presentation; speaks clearly, uses proper grammar; dresses appropriately; and exhibits good eye contact</li> <li>Demonstrates <u>expected</u> preparedness for presentation</li> </ul>	<b>Good 5 – 3 points</b> <ul style="list-style-type: none"> <li><u>Minimal</u> oral presentation skills; uses <u>adequate</u> grammar; dresses appropriately; and exhibits limited eye contact</li> <li>Demonstrates <u>limited</u> preparedness for presentation</li> </ul>	<b>No Evidence 2 – 1 points</b> <ul style="list-style-type: none"> <li>Lacks oral presentation skills; uses improper grammar; dresses inappropriately; and exhibits no eye contact</li> <li>Demonstrates no preparedness for presentation</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 6 <input type="checkbox"/> 2 <input type="checkbox"/> 7 <input type="checkbox"/> 3 <input type="checkbox"/> 8 <input type="checkbox"/> 4 <input type="checkbox"/> 9 <input type="checkbox"/> 5 <input type="checkbox"/> 10
<b>PROJECT SCORE (5-50 points)</b>				
<b>+ PROJECT SUMMARY SCORE (see back for details)</b>				
<b>TOTAL OVERALL SCORE</b>				

## PROJECT SUMMARY SCORING

**Note:** PROJECT SUMMARY QUESTIONS TO BE ANSWERED BY TEAMS  
(250 words or less for each question)

1. Explain how your team chose a Showcase project and what you hoped to learn, achieve, and/or discover.
2. Summarize the steps taken to implement your project plan including preparation, research methods (ex. Internet, experiments, interviews), and execution.
3. Discuss the outcomes of your project and the discoveries made while working as a team.

<b>TOTAL OF 5 POINTS</b>	
Did students answer each question? (1 point per question, maximum 3 points possible)	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Did the responses clearly answer the questions in a concise manner, with minimal spelling or grammatical mistakes? ( 2 points possible)	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
PROJECT SUMMARY TOTAL (0-5 points)	
<i>PLEASE ADD SUMMARY SCORE TO SCORE TOTAL ON REVERSE SIDE OF THIS PAGE</i>	