

**PROJECT RESEARCH & DEVELOPMENT**

<p><b>Superior 10 — 9 points</b></p> <ul style="list-style-type: none"> <li>• Project directly relates to career field</li> <li>• Data was collected during the project</li> <li>• A variety of methods and resources were used to gather data</li> </ul>	<p><b>Excellent 8 — 6 points</b></p> <ul style="list-style-type: none"> <li>• Project relates to career field</li> <li>• Data was collected</li> <li>• Variety of resources used</li> </ul>	<p><b>Good 5 — 3 points</b></p> <ul style="list-style-type: none"> <li>• Project somewhat relates to career field</li> <li>• Limited data was collected</li> <li>• Few methods or resources</li> </ul>	<p><b>No Evidence 2-1 points</b></p> <ul style="list-style-type: none"> <li>• Project does not relate to career field</li> <li>• No evidence of data was collected</li> </ul>	<b>TEAM 1</b>	<b>TEAM 2</b>	<b>TEAM 3</b>	<b>TEAM 4</b>	<b>TEAM 5</b>
---	---	--	---	---------------	---------------	---------------	---------------	---------------

**DEMONSTRATION OF KNOWLEDGE ACHIEVED**

<p><b>Superior 10-9 points</b></p> <ul style="list-style-type: none"> <li>• Outstanding use and understanding of terms and principles</li> <li>• Project far exceeds grade level understanding and depth of knowledge</li> <li>• Extensive literature search and source/literature citations</li> <li>• Supplements answers with additional relevant information</li> </ul>	<p><b>Excellent 8-6 points</b></p> <ul style="list-style-type: none"> <li>• Great use and understanding of terms and principles</li> <li>• Project exceeds grade level understanding and depth of knowledge</li> <li>• Additional literature search and source/literature citations</li> <li>• Supplements answers with relevant information</li> </ul>	<p><b>Good 5-3 points</b></p> <ul style="list-style-type: none"> <li>• Good use and understanding of terms and principles</li> <li>• Project meets grade level understanding and depth of knowledge</li> <li>• Minimal literature search and source/literature citations</li> <li>• Minor supplementation of answers with relevant information</li> </ul>	<p><b>No Evidence 2-1 points</b></p> <ul style="list-style-type: none"> <li>• Substandard use and understanding of terms and principles</li> <li>• Project does not meet grade level understanding and knowledge</li> <li>• Little to no literature search and sourcing literature citations</li> <li>• No supplementation of answers</li> </ul>	<b>TEAM 1</b>	<b>TEAM 2</b>	<b>TEAM 3</b>	<b>TEAM 4</b>	<b>TEAM 5</b>
---	---	---	--	---------------	---------------	---------------	---------------	---------------

**PROFESSIONAL & TEAM RELATIONSHIPS**

<p><b>Superior 10-9 points</b></p> <ul style="list-style-type: none"> <li>• Partnerships were exemplary, clearly demonstrating a multitude of project partners/ business or industry advisors</li> <li>• Complete team work explained and demonstrated by project evaluation</li> </ul>	<p><b>Excellent 8-6 points</b></p> <ul style="list-style-type: none"> <li>• Partnerships were evident, clearly demonstrating project partners/business or industry advisors</li> <li>• Adequate teamwork explained and demonstrated by project evaluation</li> </ul>	<p><b>Good 5-3 points</b></p> <ul style="list-style-type: none"> <li>• Partnerships were evident, demonstrating limited project partners/business or industry advisors</li> <li>• Weak teamwork explained and demonstrated by project evaluation</li> </ul>	<p><b>No Evidence 2-1 points</b></p> <ul style="list-style-type: none"> <li>• Partnerships were not evident demonstrating any project partners or business/industry advisors</li> <li>• No demonstration and explanation of teamwork between team members</li> </ul>	<b>TEAM 1</b>	<b>TEAM 2</b>	<b>TEAM 3</b>	<b>TEAM 4</b>	<b>TEAM 5</b>
---	--	---	--	---------------	---------------	---------------	---------------	---------------

<b>PRESENTATION SKILLS</b>								
<b>Superior 10-9 points</b> <ul style="list-style-type: none"> <li>• Lab Journal/data record book clearly shows experimental procedures, materials used, &amp; shows the data</li> <li>• Visual Display: Includes title, abstract, Hypothesis, Material List, Procedure, Data Analysis &amp; Conclusion</li> <li>• Oral Presentation: Uses the scientific method to present experiment; questions answered correctly &amp; clearly, &amp; shows good eye contact</li> </ul>	<b>Excellent 8-6 points</b> <ul style="list-style-type: none"> <li>• Effective oral presentation; speaks clearly; dresses appropriately; and exhibits good eye contact</li> <li>• Demonstrates expected preparedness for presentation</li> </ul>	<b>Good 5-3 points</b> <ul style="list-style-type: none"> <li>• Minimal oral presentation skills; dresses appropriately; and exhibits limited eye contact</li> <li>• Demonstrates limited preparedness for presentation</li> </ul>	<b>No Evidence 2-1 points</b> <ul style="list-style-type: none"> <li>• Lacks oral presentation skills; dresses inappropriately; and exhibits no eye contact</li> <li>• Demonstrates no preparedness for presentation</li> </ul>	<b>TEAM 1</b>	<b>TEAM 2</b>	<b>TEAM 3</b>	<b>TEAM 4</b>	<b>TEAM 5</b>
<b>AUTHENTIC WORK BASED LEARNING &amp; PROBLEM SOLVING</b>								
<b>Superior 10-9 points</b> <ul style="list-style-type: none"> <li>• A <u>strong</u> project connection can be made to an area in the pathway</li> <li>• Problem identified- superior problem-solving techniques</li> </ul>	<b>Excellent 8-6 points</b> <ul style="list-style-type: none"> <li>• A project connection can be made to an area in the pathway</li> <li>• Problem identified and problem-solving techniques evident</li> </ul>	<b>Good 5-3 points</b> <ul style="list-style-type: none"> <li>• A weak connection can be made to an area in the pathway</li> <li>• Problem somewhat identified and limited problem-solving techniques</li> </ul>	<b>No Evidence 2-1 points</b> <ul style="list-style-type: none"> <li>• No connection</li> <li>• Problem not identified, problem solving techniques absent.</li> </ul>	<b>TEAM 1</b>	<b>TEAM 2</b>	<b>TEAM 3</b>	<b>TEAM 4</b>	<b>TEAM 5</b>
<b>TOTAL SCORES</b>								

NOTES:

---



---



---



---



---