

PROJECT RESEARCH & DEVELOPMENT

Superior 10 — 9 points • Project directly relates to career field • Data was collected during the project • A variety of methods and resources were used to gather data	Excellent 8 — 6 points • Project relates to career field • Data was collected • Variety of resources used	Good 5 — 3 points • Project somewhat relates to career field • Limited data was collected • Few methods or resources	No Evidence 2-1 points • Project does not relate to career field • No evidence of data was collected	TEAM 1	TEAM 2	TEAM 3	TEAM 4	TEAM 5
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AUTHENTIC WORK BASED LEARNING & PROBLEM SOLVING

Superior 10-9 points	Excellent 8-6 points	Good 5-3 points	No Evidence 2-1 points	TEAM 1	TEAM 2	TEAM 3	TEAM 4	TEAM 5
<p>• A <u>strong</u> project connection can be made to an area in the pathway</p> <p>• Problem identified- superior problem-solving techniques</p>	<p>• A project connection can be made to an area in the pathway</p> <p>• Problem identified and problem-solving techniques evident</p>	<p>• A weak connection can be made to an area in the pathway</p> <p>• Problem somewhat identified and limited problem-solving techniques</p>	<p>• No connection</p> <p>• Problem not identified, problem solving techniques absent.</p>					

DEMONSTRATION OF KNOWLEDGE ACHIEVED

Superior 10-9 points	Excellent 8-6 points	Good 5-3 points	No Evidence 2-1 points	TEAM 1	TEAM 2	TEAM 3	TEAM 4	TEAM 5
<ul style="list-style-type: none"> Outstanding use and understanding of terms and principles Project far exceeds grade level understanding and depth of knowledge Extensive literature search and source/literature citations Supplements answers with additional relevant information 	<ul style="list-style-type: none"> Great use and understanding of terms and principles Project exceeds grade level understanding and depth of knowledge Additional literature search and source/literature citations Supplements answers with relevant information 	<ul style="list-style-type: none"> Good use and understanding of terms and principles Project meets grade level understanding and depth of knowledge Minimal literature search and source/literature citations Minor supplementation of answers with relevant information 	<ul style="list-style-type: none"> Substandard use and understanding of terms and principles Project does not meet grade level understanding and knowledge Little to no literature search and sourcing literature citations No supplementation of answers 					

PROFESSIONAL & TEAM RELATIONSHIPS

Superior 10-9 points <ul style="list-style-type: none">Partnerships were exemplary, clearly demonstrating a multitude of project partners/ business or industry advisorsComplete team work explained and demonstrated by project evaluation	Excellent 8-6 points <ul style="list-style-type: none">Partnerships were evident, clearly demonstrating project partners/business or industry advisorsAdequate teamwork explained and demonstrated by project evaluation	Good 5-3 points <ul style="list-style-type: none">Partnerships were evident, demonstrating limited project partners/business or industry advisorsWeak teamwork explained and demonstrated by project evaluation	No Evidence 2-1 points <ul style="list-style-type: none">Partnerships were not evident demonstrating any project partners or business/industry advisorsNo demonstration and explanation of teamwork between team members	TEAM 1	TEAM 2	TEAM 3	TEAM 4	TEAM 5
PRESENTATION SKILLS								
Superior 10-9 points <ul style="list-style-type: none">Lab Journal/data record book clearly shows experimental procedures, materials used, & shows the dataVisual Display: Includes title, abstract, Hypothesis, Material List, Procedure, Data Analysis & ConclusionOral Presentation: Uses the scientific method to present experiment; questions answered correctly & clearly, & shows good eye contact	Excellent 8-6 points <ul style="list-style-type: none">Effective oral presentation; speaks clearly; dresses appropriately; and exhibits good eye contactDemonstrates expected preparedness for presentation	Good 5-3 points <ul style="list-style-type: none">Minimal oral presentation skills; dresses appropriately; and exhibits limited eye contactDemonstrates limited preparedness for presentation	No Evidence 2-1 points <ul style="list-style-type: none">Lacks oral presentation skills; dresses inappropriately; and exhibits no eye contactDemonstrates no preparedness for presentation	TEAM 1	TEAM 2	TEAM 3	TEAM 4	TEAM 5
TOTAL SCORES								

NOTES:
