

**PROJECT RESEARCH & DEVELOPMENT**

Superior 10 — 9 points	Excellent 8 — 6 points	Good 5 — 3 points	No Evidence 2-1 points	TEAM 1	TEAM 2	TEAM 3	TEAM 4	TEAM 5
<ul style="list-style-type: none"> <li>Project directly relates to career field</li> <li>Data was collected during the project</li> <li>A variety of methods and resources were used to gather data</li> </ul>	<ul style="list-style-type: none"> <li>Project relates to career field</li> <li>Data was collected</li> <li>Variety of resources used</li> </ul>	<ul style="list-style-type: none"> <li>Project somewhat relates to career field</li> <li>Limited data was collected</li> <li>Few methods or resources</li> </ul>	<ul style="list-style-type: none"> <li>Project does not relate to career field</li> <li>No evidence of data was collected</li> </ul>					

**AUTHENTIC WORK BASED LEARNING & PROBLEM SOLVING**

Superior 10-9 points	Excellent 8-6 points	Good 5-3 points	No Evidence 2-1 points	TEAM 1	TEAM 2	TEAM 3	TEAM 4	TEAM 5
<ul style="list-style-type: none"> <li>A strong project connection can be made to an area in the pathway</li> <li>Problem identified-superior problem-solving techniques</li> </ul>	<ul style="list-style-type: none"> <li>A project connection can be made to an area in the pathway</li> <li>Problem identified and problem-solving techniques evident</li> </ul>	<ul style="list-style-type: none"> <li>A weak connection can be made to an area in the pathway</li> <li>Problem somewhat identified and limited problem-solving techniques</li> </ul>	<ul style="list-style-type: none"> <li>No connection</li> <li>Problem not identified, problem solving techniques absent.</li> </ul>					

**DEMONSTRATION OF KNOWLEDGE ACHIEVED**

Superior 10-9 points	Excellent 8-6 points	Good 5-3 points	No Evidence 2-1 points	TEAM 1	TEAM 2	TEAM 3	TEAM 4	TEAM 5
<ul style="list-style-type: none"> <li>Outstanding use and understanding of terms and principles</li> <li>Project far exceeds grade level understanding and depth of knowledge</li> <li>Extensive literature search and source/literature citations</li> <li>Supplements answers with additional relevant information</li> </ul>	<ul style="list-style-type: none"> <li>Great use and understanding of terms and principles</li> <li>Project exceeds grade level understanding and depth of knowledge</li> <li>Additional literature search and source/literature citations</li> <li>Supplements answers with relevant information</li> </ul>	<ul style="list-style-type: none"> <li>Good use and understanding of terms and principles</li> <li>Project meets grade level understanding and depth of knowledge</li> <li>Minimal literature search and source/literature citations</li> <li>Minor supplementation of answers with relevant information</li> </ul>	<ul style="list-style-type: none"> <li>Substandard use and understanding of terms and principles</li> <li>Project does not meet grade level understanding and knowledge</li> <li>Little to no literature search and sourcing literature citations</li> <li>No supplementation of answers</li> </ul>					

**PROFESSIONAL & TEAM RELATIONSHIPS**

<b>Superior 10-9 points</b> <ul style="list-style-type: none"> <li>Partnerships were exemplary, clearly demonstrating a multitude of project partners/ business or industry advisors</li> <li>Complete team work explained and demonstrated by project evaluation</li> </ul>	<b>Excellent 8-6 points</b> <ul style="list-style-type: none"> <li>Partnerships were evident, clearly demonstrating project partners/business or industry advisors</li> <li>Adequate teamwork explained and demonstrated by project evaluation</li> </ul>	<b>Good 5-3 points</b> <ul style="list-style-type: none"> <li>Partnerships were evident, demonstrating limited project partners/business or industry advisors</li> <li>Weak teamwork explained and demonstrated by project evaluation</li> </ul>	<b>No Evidence 2-1 points</b> <ul style="list-style-type: none"> <li>Partnerships were not evident demonstrating any project partners or business/industry advisors</li> <li>No demonstration and explanation of teamwork between team members</li> </ul>	<b>TEAM 1</b>	<b>TEAM 2</b>	<b>TEAM 3</b>	<b>TEAM 4</b>	<b>TEAM 5</b>
<b>PRESENTATION SKILLS</b>								
<b>Superior 10-9 points</b> <ul style="list-style-type: none"> <li>Lab Journal/data record book clearly shows experimental procedures, materials used, &amp; shows the data</li> <li>Visual Display: Includes title, abstract, Hypothesis, Material List, Procedure, Data Analysis &amp; Conclusion</li> <li>Oral Presentation: Uses the scientific method to present experiment; questions answered correctly &amp; clearly, &amp; shows good eye contact</li> </ul>	<b>Excellent 8-6 points</b> <ul style="list-style-type: none"> <li>Effective oral presentation; speaks clearly; dresses appropriately; and exhibits good eye contact</li> <li>Demonstrates expected preparedness for presentation</li> </ul>	<b>Good 5-3 points</b> <ul style="list-style-type: none"> <li>Minimal oral presentation skills; dresses appropriately; and exhibits limited eye contact</li> <li>Demonstrates limited preparedness for presentation</li> </ul>	<b>No Evidence 2-1 points</b> <ul style="list-style-type: none"> <li>Lacks oral presentation skills; dresses inappropriately; and exhibits no eye contact</li> <li>Demonstrates no preparedness for presentation</li> </ul>	<b>TEAM 1</b>	<b>TEAM 2</b>	<b>TEAM 3</b>	<b>TEAM 4</b>	<b>TEAM 5</b>
<b>TOTAL SCORES</b>								

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